

Holly Bush Nursery

146 Upper New Walk, Leicester, Leicestershire, LE1 7QA



Inspection date	23 August 2017
Previous inspection date	22 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents are very happy with the nursery and the staff team. Staff regularly provide parents with summaries of their children's achievements and offer suggestions as to how they can support learning at home.
- Children make good progress from their starting points. They are motivated and are developing positive attitudes to learning. This helps them to prepare for their eventual move on to school.
- The atmosphere at the nursery is welcoming and homely. Staff spend time getting to know each child. Care is tailored to meet each child's individual needs. Children seek reassurance from staff and demonstrate they feel safe and emotionally secure.
- Children enjoy playing with a wide variety of good-quality toys and resources. Teaching is good and activities are based on children's interests. Children progress well in their learning and development.
- Self-evaluation is undertaken and clear targets are identified for improvements. The new management team has ambitious plans for the nursery's success. It has recently introduced changes and started to evaluate the positive impact of these on children.

It is not yet outstanding because:

- Staff do not make the best use of opportunities to help some pre-school children to develop their understanding of how their behaviour affects others.
- The nursery has not fully developed partnership working with other settings that children attend to support the learning experiences they receive elsewhere.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff in offering consistent explanations to older children to help them behave well and understand the consequences of their actions
- strengthen partnerships with other settings that children attend to complement the learning experiences they receive elsewhere.

Inspection activities

- The inspector observed the quality of teaching both indoors and outdoors, and assessed the impact this has on children's learning and development.
- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Peter Towner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand how to keep children safe, secure and protected from harm. All areas of the nursery, both indoors and outdoors, are checked for hazards before use. Staff are well deployed, so that children are continually supervised. Staff know how to report any concerns about children's safety. Managers carefully monitor the progress of individuals and groups of children. They use this information to swiftly address any gaps in children's learning and to strengthen areas of educational provision. For example, they improved mathematical opportunities for all children, based on their interests, after a recent review of achievements. Staff observe the practice of their colleagues, in order to share good ideas across the team. This has a positive impacts on the quality of teaching, learning and assessment.

Quality of teaching, learning and assessment is good

Staff carefully plan a wide range of activities and experiences that supports children's development in all aspects of their learning. Children take part in exciting learning opportunities that capture their imagination. Staff skilfully build on what children know and can do. Children learn to write their names, recognise letters and become familiar with numbers from an early age. For example, staff hide straws in the sand and ask children to identify different lengths. They measure these against the numbers on a ruler and compare the differences between the longest and shortest straws, supporting children's mathematical development. To extend their understanding of the world, pre-school children investigate how clouds make rain. Babies explore textures and colours and develop their small-muscle skills by squeezing and shaping play dough.

Personal development, behaviour and welfare are good

Staff work hard to successfully meet children's individual needs and interests and provide an environment in which children flourish. Children enjoy the secure and trusting relationships they have with staff. They confidently move around the nursery and choose interesting resources independently. Children are supported in their understanding of living things in the natural world. As an example, staff provide children with opportunities to grow plants and to explore and investigate in the garden. They encourage children to be 'garden detectives' and use magnifying glasses to examine small creatures in the soil. Staff skilfully promote children's health and well-being throughout the day. They encourage them to follow good hygiene routines and to enjoy freshly prepared meals.

Outcomes for children are good

All children, including those for whom the nursery receives additional funding, are making good progress from their starting points. They develop the necessary skills to help prepare them for the next stage in their learning and their eventual move on to school. Children are developing good independence skills. For example, they recognise when they are thirsty and know where to get their own drinks. Children of all ages join in with group activities and demonstrate good listening skills.

Setting details

Unique reference number	EY259769
Local authority	Leicester City
Inspection number	1087902
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	54
Number of children on roll	27
Name of registered person	Bush Babies Childrens Nurseries Limited
Registered person unique reference number	RP904000
Date of previous inspection	22 January 2014
Telephone number	0116 2330423

Holly Bush Nursery registered in 1995. The nursery employs seven members of childcare staff. Of these, one holds an appropriate qualification at level 6, one at level 5, three at level 3 and one at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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