

Big Katt Club at Newcomen Primary School

Newcomen Primary School, Trent Road, Redcar, Cleveland, TS10 1NL



Inspection date	24 August 2017
Previous inspection date	9 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

Summary of key findings for parents

This provision is good

- Children of all ages enjoy the time they spend at the club. They show high levels of motivation, exploring the indoor and outdoor spaces confidently. An effective key-person system helps younger children to feel part of the club and develop a sense of belonging.
- Staff are well qualified. They use their skills and knowledge of how young children learn well, to help them develop skills that complement their learning in school.
- Children demonstrate high levels of independence in the club. They take care of their own personal needs and enjoy selecting activities to direct their own play.
- Children behave very well in the club. They show strong awareness of routine activities, such as tidying up, and cooperate well with staff and other children.
- Good partnerships with external agencies ensure a consistent approach to supporting children's individual needs.

It is not yet outstanding because:

- Staff do not always promptly obtain information from parents regarding what they know about their child's interests before they begin at the club.
- Staff do not consistently provide sufficient space for children to fully explore and investigate resources during some activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the system for parents to share information about their child's interests before they start at the club
- provide even more opportunities for children to fully explore resources that help extend their experiences.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Nicola Jones

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know how to act and who to contact should they be concerned about a child's welfare. Effective risk assessments help keep children safe, especially when they play outdoors. Close supervision is maintained when children access equipment, such as the trampoline. Children are made aware of clear, purposeful rules. Staff reinforce these before children embark upon the activity. Staff are well supported in the club. Effective procedures are in place, such as training opportunities and regular supervision meetings. This helps staff to discuss and share their ideas about the club and helps them to improve their practice. The manager maintains an overview of the activities provided for children. She ensures that most experiences provided support children's learning and complement the skills they develop in school. The manager demonstrates a strong drive to improving the quality of the club. She continually identifies and implements actions that help the club to develop further.

Quality of teaching, learning and assessment is good

Children are provided with a good range of interesting and stimulating activities to enjoy, particularly throughout the school holiday period. They access a, generally, well-resourced indoor playroom and outdoor area where they benefit from good-quality interactions with staff. In addition, children enjoy a wide range of outings where their learning is complemented even further. Staff support children well, as they explore activities provided for them. For example, children fill large jugs of water outdoors and pour them through a wide range of funnels and tubes. Staff support children alongside, asking questions, such as, 'Is the jug half full or full?' This complements children's learning and supports the skills they have gained in nursery or school. Furthermore, staff skilfully incorporate counting into everyday activities. They encourage children to count the number of bounces they make on the trampoline, helping them to count beyond 20. Staff work well with practitioners in local schools and settings to build up a picture of what children already know and can do. Effective joint planning ensures that support offered to children is focused sufficiently on their individual needs.

Personal development, behaviour and welfare are good

Children receive a friendly, warm welcome at the club. They enjoy the time they spend there during the school holiday period. Overall, new children are supported well to settle into their new environment. Staff spend time with children, helping them to get used to new activities and the day-to-day routines in the club. Parents are informed of activities their children engage in and speak highly of the service provided. Children's physical needs are supported very well. They are provided with daily opportunities to play outdoors in the fresh air and are provided with fresh, healthy snacks and drinks. Effective sharing of information with practitioners in other schools and settings ensures any specific needs children may have, are managed sensitively and information is passed on to parents. Children develop strong relationships with staff and older children who attend the club. For example, younger children sit with their older peers when they eat their packed lunches. They talk together, comparing the foods they have been provided with.

Outcomes for children

Setting details

Unique reference number	EY246443
Local authority	Redcar & Cleveland
Inspection number	1101910
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	24
Number of children on roll	16
Name of registered person	Tiny Turners Nurseries Partnership
Registered person unique reference number	RP521035
Date of previous inspection	9 June 2014
Telephone number	01642 775588

Big Katt Club at Newcomen Primary School registered in 2003. The club employs four members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or higher. The club opens Monday to Friday from 7.30am to 9am and from 3pm to 6pm, during term time. During the school holidays the setting is open Monday to Friday from 7.30am to 6pm.

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