

# Childminder Report

**Inspection date**

24 August 2017

Previous inspection date

16 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder reflects well on her practice. She seeks out professional development opportunities to enhance her skills and knowledge.
- The childminder builds good relationships with parents. She celebrates children's achievements with them and helps them understand how they can support children at home. Children make good progress in their learning.
- The childminder provides children with varied and exciting experiences, including through outings. Children develop confidence in different social situations.
- The childminder makes highly accurate and detailed assessments of children's learning. She notes their likes and interests as well as their development, and plans highly effective activities to support their progress. Children make good achievements and develop new skills.
- The childminder seeks feedback from parents and children to gain new ideas and make improvements. Recent ideas included growing healthy foods for snacks and using a crocodile puppet to teach children about keeping teeth strong and healthy.

**It is not yet outstanding because:**

- On occasion, the childminder misses chances to encourage children to care for the environment, such as clearing up toys when they move between activities.
- The childminder misses opportunities for children to explore and include different technologies in their play, to extend fully their knowledge and understanding.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage children to take more responsibility for caring for their play environments
- provide more opportunities for children to use and explore different technology, to support them to develop their skills and understanding further.

### Inspection activities

- The inspector observed the quality of teaching indoors and outdoors.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector took into account the views of parents through written testimonials.
- The inspector carried out a joint evaluation with the childminder.
- The inspector looked at samples of paperwork, including complaints, policies and procedures, and children's records.

### Inspector

Anita McKelvey

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has made improvements to her provision to benefit children. For example, she has changed the garden by removing a wall and extending the patio area. Children now have more space for using tricycles and similar toys, as well as a growing area that they use to plant vegetables to eat in their snacks. The childminder has used recent training about observations and assessments, to improve the way she plans for children's learning and development. Arrangements for safeguarding are effective. The childminder knows how to act on concerns about a child's welfare.

### Quality of teaching, learning and assessment is good

The childminder provides varied toys and play materials for the children, who engage well in different activities of their choosing. They explore how to fit three-dimensional shaped blocks together and identify the colours they have used to build towers. Children enjoy pretend play, such as deciding who will be the 'mum', 'sister' and 'brother' as they create the storyline for their role play. They use mathematics in everyday activities. For example, they count how many pieces of fruit, cheese and vegetables they have at snack time, and work out the difference between the marbles they have collected in the game to see who has more.

### Personal development, behaviour and welfare are good

The childminder encourages children to make healthy choices. She offers them different fruits at snack time, including a huge pomegranate. They guess what the fruit may look like and receive praise for trying it. The childminder teaches children about the world. For example, they enjoy journeys on the bus, train or boat, and visits to the cathedral and library. Children learn about similarities and differences in society. For instance, they went to a Chinese restaurant at Chinese New Year,, experimented with risk taking in the forest and learned words in different languages. The childminder prepares children well for moving on in their learning. For example, children visit other settings to join in with play and collect older children from school.

### Outcomes for children are good

Children clearly enjoy their time with the childminder. They eagerly greet their friends as they arrive and excitedly include them in play. Older children are tolerant with younger ones as they take cars out of the 'traffic jam' they have made. Children show a good understanding of rules when playing games together, and they cope well when they do not win. Younger children solve simple problems. For example, they turn round to come backwards down steps to get to the garden, and they work out how to get on and off the see-saw without help. Older children use their imaginations well, such as when they make pizza and toast for lunch in their role-play activity.

## Setting details

<b>Unique reference number</b>	101056
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1082371
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	16 June 2014
<b>Telephone number</b>	

The childminder registered in 1999. She lives in Abbeymead, Gloucester. The childminder offers care from 7.30am to 6pm, Monday to Friday, all year round. She holds an appropriate childcare qualification at level 3. The childminder receives funding for the provision of free early education for two-, three- and four-year-old children.

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