

Rainbow Childcare

Rockcliffe Hall, Rockcliffe Street, WHITLEY BAY, Tyne and Wear, NE26 2NW



Inspection date	25 August 2017
Previous inspection date	3 July 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Well qualified staff make excellent use of sharply focused observations to assess what children can do. They plan exciting and challenging activities and experiences that capture children's interests, motivate them to learn and help them make excellent progress.
- The provider and nursery manager are very ambitious and strive for excellence. They continually reflect on all aspects of the provision. All involved in the life of the nursery are encouraged to contribute. They have made significant progress since the last inspection, using best practice to drive improvement.
- Staff work exceptionally well with parents, other early years providers and external professionals. The shared approach to meeting children's care and learning needs, helps to promote consistency and continuity. Parents are highly complimentary. They value the feedback offered by the staff and comment how eager their children are to attend.
- Staff create a culture of mutual respect, kindness and tolerance throughout the nursery. The whole atmosphere of the nursery is based on embracing individuality. Children's behaviour is exemplary. They share and take turns extremely well and show kindness to one another.
- The key-person system is highly effective. All children make exceptionally strong emotional attachments with key persons and staff. Children develop high levels of emotional security and confidence, they are eager to join in with activities and discussions in preparation for school and their future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review and monitor the highly targeted programme of staff performance, training and professional development that sustains outstanding teaching and learning.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities throughout the nursery, assessed the quality of teaching and the impact on children's progress. The inspector spoke to staff and children throughout the inspection.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the manager. She discussed a range of issues and inspected records and documentation, including evidence of the suitability of staff.
- The inspector spoke to parents and took account of their comments.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All adults within the nursery have an excellent knowledge and understanding of how to ensure the welfare of children. Rigorous recruitment and selection procedures ensure that staff are safe and suitable to work with children. The manager closely checks the excellent progress made by different groups of children attending the nursery. Informative data is obtained which enables her to identify gaps in children's learning and implement effective strategies to ensure all children reach their full potential. The achievement gap is closing rapidly. The manager uses her excellent knowledge and expertise to coach, mentor and guide staff and carries out regular supervision meetings to manage their performance. The implementation of training has had an extremely positive impact on helping to improve learning outcomes for children. For example, training on how boys learn has supported them in attaining mathematics. The manager recognises that the continual development of staff's knowledge and skills is crucial to consistently drive and sustain the high quality of teaching and learning.

Quality of teaching, learning and assessment is outstanding

Staff provide a highly stimulating environment, both indoors and outdoors, with ample opportunities and resources for play and exploration. Children engage enthusiastically with staff who promote their communication skills exceptionally well. Children acquire exciting new vocabulary during their learning. For example, during an activity with younger children, staff introduce new words to describe the texture of materials as they model. Staff skilfully involve themselves in children's play and pose challenges to help them learn. Children thoroughly enjoy a self-chosen outdoor water activity. Staff skilfully support and encourage children to experiment with the equipment and solve problems as they change the position of the apparatus to test out various solutions.

Personal development, behaviour and welfare are outstanding

The staff have developed an environment that fully fosters children's feelings of self-worth and confidence. The children are eager and delighted to join in with the well-planned activities that suit their learning needs. Children listen intently to adults and other children. For example, they listen as their friends talk about games they play at home. Children have excellent opportunities to enjoy the outdoor environment. They climb and ride bicycles, using their skills to negotiate spaces. Children have excellent opportunities to develop social skills, such as at mealtimes. Children sit together and talk about the various foods and why these are healthy.

Outcomes for children are outstanding

All children, including those in receipt of funding, make consistently high rates of progress in all areas of learning. Children show high levels of curiosity, imagination and concentration. From a young age children show care and concern for their friends. Older children are exceptionally confident and self-assured for their age. They proudly take responsibility for small tasks.

Setting details

Unique reference number	EY382547
Local authority	North Tyneside
Inspection number	1104862
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	36
Number of children on roll	72
Name of registered person	Good Time Childcare Limited
Registered person unique reference number	RP905723
Date of previous inspection	3 July 2014
Telephone number	0191 289 3386

Rainbow Childcare registered in 2008 and is located in Whitley Bay. The nursery opens Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery employs 10 members of childcare staff. Of these, all hold early years qualifications at level 3, including one who has achieved early years professional status. The nursery provides funded early education for two-, three- and four-year-old children.

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