

Childminder Report

Inspection date

23 August 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder highly values partnerships with parents and other settings. She offers good opportunities for them to share detailed information about children's well-being and learning to support their ongoing development.
- Children have developed secure attachments with the childminder, who has created a home-from-home environment which helps children to settle happily in their play and learning.
- The childminder closely monitors the practice of any assistants who work with her. She develops her skills and those of her assistants well. For example, she follows a thorough training schedule and uses any new knowledge, which she successfully shares with her assistants, to provide good outcomes for children.
- The childminder provides a welcoming and stimulating environment indoors and outdoors. She plans exciting activities that extend children's interests and motivate their learning.
- Through effective self-evaluation processes the childminder closely monitors the provision and areas for development. This helps her to maintain consistently good standards.

It is not yet outstanding because:

- The childminder and her assistant miss some opportunities to support children's thinking skills. For example, on occasion, they answer questions for children before giving them time to think about their responses.
- At times, the childminder and her assistant do not give children clear messages about why it is important to follow a healthy diet.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop questioning skills that give children time to think and respond to questions
- make better use of opportunities to give children clear messages about why it is important to have a healthy diet.

Inspection activities

- The inspector observed the childminder's and her assistant's interactions with children during a range of activities, indoors and outdoors.
- The inspector spoke with the childminder, her assistant and the children at appropriate times.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents.
- The inspector looked at a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant are clear about their role and responsibility to keep children safe. They know what to do should they have any concerns for a child's welfare. The childminder uses detailed observations and assessments to check the progress of children and implements focused plans for what they need to learn next. The childminder evaluates her practice accurately. She includes the views of children, parents and external advisers to drive continual improvement. For example, she is currently seeking new resources and new ideas to build children's knowledge and understanding of different ethnicities and religions. The childminder completes thorough health and safety checks and consistently supervises the children to keep them safe.

Quality of teaching, learning and assessment is good

The childminder and her assistant interact with children in a lively and enthusiastic way. Overall, the quality of teaching and learning is good. The childminder plans activities according to children's current learning needs and interests. For example, recent topics have included 'feelings' to support children to develop their confidence and 'party week' as the childminder is about to take a long holiday. Children are helped to develop their understanding of mathematics well. For example, they count coloured cups and arrange them into colour groups, and learn about mathematical terms, such as 'longer' and 'shorter' during a dough activity. The childminder provides a well-resourced environment where children select what they want to play with, where they want to play, and make their own choices.

Personal development, behaviour and welfare are good

Children learn how to behave well. They enjoy their time with the childminder and her assistant and become independent and confident. The childminder acts as a positive role model for children. Children show great affection towards her when they spontaneously cuddle her in between play and during story time. Children learn about the environment and how things change over time. For example, they plant chillies, peppers and strawberries which they then harvest and eat in the setting. Children understand about keeping safe and how to manage personal hygiene. For instance, they know to wash their hands before eating and after playing in the garden.

Outcomes for children are good

Children gain good early literacy and mathematical skills in readiness for their future learning, such as starting school. They are independent and self-assured individuals who show positive attitudes towards their learning. Young children join in with songs and rhymes and engage well with stories. Older children enthusiastically name objects and shapes. Children respond enthusiastically to clues given by the childminder to aid them to participate in a story and develop their understanding of letters and the sounds they represent.

Setting details

Unique reference number	EY491198
Local authority	Waltham Forest
Inspection number	1024564
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	18
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She is situated in Walthamstow in the London Borough of Waltham Forest. The childminder is open from 8am to 6pm all year. She works with two assistants and a volunteer. The childminder holds a relevant qualification at level 3. She receives funding to offer free early education for children aged two, three and four years.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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