

Childminder Report

Inspection date

22 August 2017

Previous inspection date

8 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder talks to children about what they already know and reminds them of activities they have done in the past. This helps children to remember what they have already learnt and apply their existing knowledge to solve new problems.
- The childminder works closely with other early years providers and those who share the care of children with the childminder. As a result, children benefit from a consistent and coordinated approach to their care and learning needs.
- Children share and are kind to each other, the childminder praises their achievements and when they try something new. As a result of the childminder's positive interaction, children's self-esteem and self-confidence is supported.
- The childminder asks parents for their opinions when she thinks about the service she provides. She values their input and considers their comments when planning improvements to her service.

It is not yet outstanding because:

- The childminder does not always use information from assessments of children's progress to plan precise next steps in learning so that every child is highly challenged and makes the best possible progress.
- The childminder sometimes misses opportunities to extend children's early understanding and awareness of mathematical language during everyday activities.
- The childminder does not always ask parents for detailed information about what their children can do and already know when they first attend the setting. As a result, initial assessments of children's learning are not always precise.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of assessment to plan highly challenging next steps in learning so that children are helped to make the best possible progress in all aspects of their learning and development
- provide more opportunities for children to learn about mathematical language during everyday activities
- gather more specific information from parents around what children can do and already know when they first attend.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder and interacted with children at appropriate times throughout the inspection.
- The inspector took account of the views of parents in written testimonials.
- The inspector checked evidence of the suitability of all household members and the qualification of the childminder.
- The inspector looked at a selection of documentation, including policies and procedures and records of children's learning.

Inspector

Karen Tyas

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of how to keep children safe. She identifies and minimises any potential risks to children and ensures the premises are kept secure at all times. The childminder has completed all mandatory training which means that children benefit from knowledge that is current. She is clear about the procedures she must follow if she has any child protection concerns. The childminder uses regular and accurate monitoring of children's progress to identify and close any gaps in their learning. She exchanges information with parents and builds on the learning experiences that children enjoy at home. Parents and older children comment that they are very happy with the childminder's service.

Quality of teaching, learning and assessment is good

The well-qualified childminder provides group activities where children's communication skills are supported well. They enjoy talking to each other and remain engrossed in their play for a long time. The childminder recognises the importance of helping young children develop specific physical skills needed for when they learn to write. She provides opportunities for children to strengthen their hand and arm control. Children use safety scissors to cut modelling dough. They laugh and giggle with enthusiasm as they squeeze and manipulate dough into shapes. Children identify a circle shape and comment that they are going to make pretend cakes.

Personal development, behaviour and welfare are good

Children are happy and content in the childminder's care. She has appropriately high expectations of children and they behave very well despite their young age. Children are provided with regular drinks of water, healthy snacks, such as fruit and home-cooked meals. They have daily opportunities to benefit from outdoor play. Young children practise their physical skills when they use the ride-on toys and kick balls in the childminder's garden. Children learn about the life cycle of living things, such as butterflies and tadpoles. They enjoy growing sunflowers and water the childminder's plants.

Outcomes for children are good

Children make good progress across all areas of learning. They develop the skills they need for the next stages in their learning. For example, they are inquisitive, successful learners and are motivated to learn and explore. Children learn to recognise their own needs, such as when they are thirsty or tired. This helps children to take care of themselves. Children develop a keen interest in rhyming words as they listen to songs. They practise saying new words and confidently talk to each other and adults. They learn to be independent. Children use safety knives to slice fruit during snack times and put their shoes away in a designated area.

Setting details

Unique reference number	EY469772
Local authority	Lincolnshire
Inspection number	1102812
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	8 April 2014
Telephone number	

The childminder registered in 2013 and lives in Witham St Hughes, Lincolnshire. She works Monday to Thursday from 8am to 5.30pm, all year round, except for bank holidays and family holidays. She holds a childcare qualification at level 3.

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