

# Flitwick Leisure Centre Creche & Holiday Playscheme

Steppingley Road, Flitwick, Bedford, Bedfordshire, MK45 1TH



**Inspection date** 30 August 2017  
Previous inspection date 11 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are well supported and implement effective teaching methods. Children participate in activities and play with toys that are linked to their interests. These capture their attention and support them in developing their skills and knowledge.
- The manager's practical monitoring of children's progress enables her to quickly address any weaker areas. Staff now offer younger children further resources, such as tactile wooden objects that encourages them to use their senses to explore.
- Staff support children well and understand how to manage their behaviour. Children play games and participate in discussions that support them in learning to share and negotiate. They follow the good example set by staff and treat one another with kindness and respect.
- Staff work well with parents. They make sure that parents understand the daily activities offered and can build on these at home with their children.
- Staff now attend a variety of training and put their new knowledge into practice. For example, they offer children additional activities that support them in understanding and appreciating differences.

**It is not yet outstanding because:**

- Outdoor areas are not used as well as possible for children who prefer to play outdoors to fully promote their enjoyment and aid them in extending their interests.
- Staff do not always make the best use of daily opportunities to support children in developing their understanding of the relevance of healthy lifestyle practices.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the use of outdoor areas to offer younger children who prefer to play outdoors further play and learning opportunities
- extend the daily opportunities that enable children to build their understanding of the relevance of healthy practices and how to keep their bodies fit.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector talked with staff and children at appropriate times throughout the inspection. She completed a joint observation with the setting manager.
- The inspector held a meeting with the setting manager. She looked at relevant documentation, discussed the setting's self-evaluation and saw evidence of the suitability of staff.
- The inspector spoke to a number of parents during the inspection and took account of their views. She also looked at written feedback from parents.

### Inspector

Kelly-Anne Eyre

## Inspection findings

### Effectiveness of the leadership and management is good

The manager makes good use of her qualification. She has improved staff supervision so that staff are now better supported in developing their practice. The manager works with staff to evaluate and improve all areas of the setting. For example, the review of all policies means that staff are supported in ensuring that legal requirements are met and children's safety is always promoted. Arrangements for safeguarding are effective. The manager ensures that the knowledge of both permanent and temporary staff is up to date. They have a good understanding of local procedures and national guidance and understand how to report any concerns about children's welfare. There are practical procedures to exchange information with other childcare settings so that children's care is consistent.

### Quality of teaching, learning and assessment is good

Staff interact well with children and encourage them to solve problems and talk about their play. Children playing with sand use different scoops and containers. A staff member asks how they made shapes in the sand and children eagerly explain how they used the sand moulds. Staff use their knowledge and skills to make good decisions about when to intervene in children's play. For example, children playing with a construction set are engrossed in their play. They have plenty of time to develop this before a staff member joins them. Children show they appreciate her company as they explain the models they are making and show how they use the different tools. Staff use their knowledge of children's interests as a way of encouraging their language skills. For example, children talk about their favourite sports and extend their knowledge and vocabulary as they explore the concept of tag rugby.

### Personal development, behaviour and welfare are good

Staff work well with parents and obtain clear information from them about their children's needs. They use this information, combined with their sensitivity and experience, to help children settle. Children quickly build secure bonds with their key person and other staff. Children learn to use play equipment, such as slides and tunnels, safely. These opportunities also support them in developing physical skills, including balance and coordination. Staff further support older children in learning about safety. For example, they talk with them about safe use of the internet. Staff offer children lots of praise and children enjoy celebrating their own achievements and those of their friends. This builds children's confidence and supports them in developing positive emotional responses.

### Outcomes for children are good

Staff support children well so that they make good progress and develop the skills they need for school and future learning. Children enjoy working together as they experiment with resources. For example, children eagerly explore pasta and sequins. They use different containers and work out which ones hold the most. These practical activities support children in developing their communication skills and their understanding of mathematical language and principles.

## Setting details

<b>Unique reference number</b>	EY285422
<b>Local authority</b>	Central Bedfordshire
<b>Inspection number</b>	1104198
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 12
<b>Total number of places</b>	52
<b>Number of children on roll</b>	150
<b>Name of registered person</b>	Stevenage Leisure Ltd.
<b>Registered person unique reference number</b>	RP521048
<b>Date of previous inspection</b>	11 August 2014
<b>Telephone number</b>	01462 611575

Flitwick Leisure Centre Creche and Holiday Playscheme registered in 2004. The crèche employs seven members of childcare staff. Of these, one holds an appropriate early years qualification at level 2 and five hold qualifications at level 3 or above, including one with qualified teacher status. The crèche opens from 9am Monday to Friday, closing at 2pm on Mondays, 3.30pm on Tuesdays, 1.45pm on Wednesdays, 1.30pm on Thursdays and 1pm on Fridays. The holiday playscheme opens each day from 8am to 4.30pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

