

Omnipresence Childrens Nursery

Unit L4, Nene Enterprise Centre, Northampton, NN2 6EF



Inspection date

24 August 2017

Previous inspection date

19 April 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership team has successfully addressed all actions from the previous inspection and achieved a good level of care and learning. Risk assessments are now effective and staff monitor the daily temperatures rigorously, ensuring the rooms are fit for purpose. All staff are fully aware of their role and responsibilities to meet the requirements.
- Children eagerly explore the highly stimulating environment that staff create. They enjoy the many activities that staff plan for their continued learning. These include storytelling and opportunities to learn about famous paintings and people, such as the Queen.
- All children make good progress in their learning, in particular, their personal, social and emotional development.
- Staff sensitively support children's emotional and physical well-being. They respond well to children's individual preferences and tailor their routines to suit their needs.
- Managers use their monitoring of children's learning to help close any gaps in their development and to evaluate the effectiveness of teaching.

It is not yet outstanding because:

- Staff do not consistently give children the time to consider and respond to their questions, to support their thinking skills further.
- Staff do not gather detailed information about what children know and can do when they first start at the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to respond to questions asked to support their thinking skills further
- gain more information from parents about children's current levels of development when they first start, to help meet the needs of the children from the beginning.

Inspection activities

- The inspector observed children and their interactions with staff, and the impact on children's learning.
- The inspector viewed a sample of documents, including children's learning records and staff recruitment records.
- The inspector carried out a joint observation with the manager and explored arrangements for reviewing staff performance.
- The inspector took account of the written and spoken views of staff, parents and children.
- The inspector held discussions with the manager and owners at appropriate times.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff understand how to identify child protection concerns and know the procedures to follow to report any such concerns. They know to inform Ofsted of any relevant information or changes to the provision. The leadership team is ambitious and has a strong understanding of children's needs. They use their insight to benefit staff, such as by coaching and training them. For example, staff have improved the organisation of planned daily group activities. The manager works closely with other settings, such as schools, to help support a joint approach to children's care and learning. She uses additional funding effectively to improve opportunities for individual children and to close gaps in their learning. The leadership team considers the views of parents, children and other professionals during self-evaluation. The team makes planned improvements that have a positive impact on children's outcomes. For example, the way children's mathematical development is supported has been improved.

Quality of teaching, learning and assessment is good

Staff use their ongoing observations of children to plan well for future learning. All staff working with children are aware of what they need to learn next. For example, staff introduce two-year-old children to mathematical language, such as big and little. Staff plan effective support for children who speak English as an additional language and those who need support with their communication skills. For instance, they help children learn new words and extend their sentences. Overall, they involve parents well in their children's learning. They provide parents with information about their children's progress and developmental next steps in a variety of ways. For example, through meetings, ongoing conversations and written reports. Children experience daily planned opportunities to write their name and make marks to represent number.

Personal development, behaviour and welfare are good

Staff are skilled at managing children's behaviour. They ensure they are fair to all children in their interactions. They listen to children's views and help them to share and take turns. Staff help children gain a sense of community. Children enjoy enthusiastic birthday celebrations and help plan their own parties as they leave for school. Staff help children to follow good personal hygiene routines and make healthy food choices. Children enjoy regular opportunities for fresh air and exercise outdoors. For example, they balance on scooters confidently and enjoy searching for slugs and insects.

Outcomes for children are good

Children learn to be independent and persevere with challenging tasks, such as taking off coats and managing zips. Older children can read and write their name and some other words of importance. They learn to count and recognise shapes. Two-year-old children know colours and compare sizes. Babies join in with number games, clapping happily. Children create, imagine and build with enthusiasm, following their own ideas. All children make good progress towards the next stage in their learning, including school.

Setting details

Unique reference number	EY499396
Local authority	Northamptonshire
Inspection number	1097939
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	40
Number of children on roll	45
Name of registered person	Omnipresence Partnership
Registered person unique reference number	RP535305
Date of previous inspection	19 April 2017
Telephone number	07933 131452

Omnipresence Children's Nursery registered in 2016. The nursery employs eight members of childcare staff, including the manager and owners. Of these, three hold appropriate qualifications at level 3 and three hold qualifications at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 7pm.

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