

Super Camps at The Green School

The Green School for Girls, London Road, Isleworth, Middlesex, TW7 5BB

Inspection date	22 August 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are confident to talk to staff and each other. For example, staff listen to the children and encourage them to share their ideas and thoughts, which they do enthusiastically.
- Staff are kind and attentive towards the children. They understand the children well and provide them with good levels of emotional security. Children enjoy spending time in the summer camp.
- Staff are good role models for children. For example, they speak to the children and each other with respect. Children have good opportunities to learn about turn taking, for example, they wait patiently for their turn with the remote-controlled cars.
- Staff have good partnerships with parents. For example, they keep parents informed of their children's experiences in the camp and of any accidents. Parents speak well of the camp and the fun their children have, and say that staff make them and their children feel 'comfortable'.

It is not yet outstanding because:

- On occasion, some of the children in the early years age group are not fully engaged in group activities and become restless and bored.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to recognise when to adapt activities to capture and maintain the interest of all children taking part.

Inspection activities

- The inspector observed children's play and staff's interactions with children in the indoor and outdoor environments.
- The inspector talked to staff and children, and held regular discussions with the manager and provider.
- The inspector examined documentation, including a sample of children's and staff's records.
- The inspector talked to parents during the inspection to gather and consider their views of the provision.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have attended relevant training and understand their child protection responsibilities. For example, they know the procedures to follow if they have any welfare concerns about children in their care. Systems for recruiting new staff are thorough. Staff are suitable and ongoing checks help to ensure they remain suitable to work with children. The provider plans regular face-to-face and online meetings to support staff practice and offers appropriate training opportunities to assist them to maintain and develop their skills. For example, staff gain relevant first-aid qualifications and they manage accidents appropriately. Risk assessments are relevant to the setting and keep children safe as they move around the building. The provider works with the school staff to ensure children are safe on the site.

Quality of teaching, learning and assessment is good

Children are self-assured and enjoy their time in this happy club. They are excited when staff become involved in their play. For example, when they use remote-controlled cars, children are happy to show staff how to reverse the cars. Children enjoy the outdoor environment and enjoy learning new skills, such as tennis. The children are delighted when they manage to hit the ball with a racquet. Staff use children's interests and changing circumstances to affect their planning. For example, staff read a story about starting school and gently encouraged children to share their experiences when at school. Children were delighted to tell staff about how they hang up their coat and about their favourite food at school. Staff extended this well by encouraging children to draw pictures of a small toy they will take to school on their first day.

Personal development, behaviour and welfare are good

Children are secure and confident as they move around the club and the outdoor area. They arrive full of enthusiasm and ready to start the morning session. Children are supported well by the staff to make their own choices. Staff carefully help children to understand about their own safety while attending the camp. For example, children know how to safely evacuate and where to meet in the case of a fire. Children also understand how to recognise strangers on the site and the importance of the identification worn by staff and suitable visitors. Children are self-assured and greet staff and their friends with warmth. Children understand how to maintain good hygiene practices. They are excited to advise their friends that if they do not wash their hands they may 'spread germs' and 'feel poorly'. Children know the importance of healthy eating. They happily tell staff about the fruits they have to eat and are pleased to win points for their team for their healthy snacks.

Setting details

Unique reference number	EY490830
Local authority	Hounslow
Inspection number	1017693
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 5
Total number of places	176
Number of children on roll	43
Name of registered person	Super Camps Limited
Registered person unique reference number	RP906400
Date of previous inspection	Not applicable
Telephone number	01235 467303

Super Camps at The Green School registered in 2015. It is situated in the London Borough of Hounslow. The camp operates in school holidays from 8am to 6pm. The provider employs four staff. Of these, one holds qualified teacher status and one holds a relevant qualification at level 3.

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