

Childminder Report

Inspection date	23 August 2017
Previous inspection date	7 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a wide range of stimulating activities linked to children's interests. Children are engaged and motivated in their learning. Children make good progress.
- The childminder completes detailed observations of children's achievements. She uses this information to plan activities tailored to children's needs, supporting ongoing development.
- Children enjoy a range of outings in the local community. Regular trips help to enhance children's experiences and enable them to learn about the world around them.
- The childminder is sensitive to children's individual needs. She regularly provides cuddles and offers praise and encouragement. Children are reassured by caring interactions they receive from the childminder, promoting their emotional well-being.
- The childminder is vigilant around safety. Children are well supervised at all times and measures are in place to minimise risks within the home. Children play and learn in a safe environment.

It is not yet outstanding because:

- Self-evaluation procedures do not clearly identify precise or challenging targets for improvement to help to develop the provision to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use self-evaluation more effectively to help quickly identify all areas of practice for improvement and set challenging targets to improve the quality of the provision.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder is aware of her responsibilities to record and report child protection concerns. She knows how to identify the signs and symptoms that indicate a child may be at risk from harm. This promotes children's welfare. Partnerships with parents are strong. The childminder gathers detailed information from parents about their children's abilities and routines when they first start attending. This enables the childminder to support progress from the very beginning. This has a positive impact on children's development. The childminder monitors children's progress and takes action when additional support is required.

Quality of teaching, learning and assessment is good

The childminder understands how young children learn. She adapts her practice to meet children's differing needs and abilities. For example, older children are provided with scissors to cut tissue paper and younger children tear paper using their hands. Effective teaching supports all children to make good progress. The childminder uses a variety of methods to support language development. For example, she repeats words, asks open questions and provides ongoing commentary during children's play. Children's language skills are developing well. They are confident communicators.

Personal development, behaviour and welfare are good

The childminder skilfully uses routine activities to teach children about safety. For example, she talks to children about how to use scissors safely and encourages children to blow on their food in order to cool it down. Children learn how to keep themselves safe, promoting their welfare. The childminder reminds children to share, take turns and tidy their toys away. Children learn to be considerate and respectful. Children behave well and are supported by clear expectations and boundaries. Children are happy, settled and emotionally secure. They ask the childminder to join in with their games and enjoy spending time with her. Children grow fresh fruit and vegetables at the local allotment. They learn where their food comes from and develop a positive attitude to the food they eat. The childminder prepares a range of nutritious homemade meals, promoting children's good health.

Outcomes for children are good

Children make good progress from their starting points. Children are inquisitive and they independently explore resources with intrigue and enthusiasm. They concentrate well during planned activities and are eager to learn. Children are sociable and play well together, learning from each other. Older children help younger children to complete tasks. This helps to promote their self-esteem and learn to be responsible. Children are developing the necessary skills for their future learning and the eventual move to school.

Setting details

Unique reference number	EY384863
Local authority	Manchester
Inspection number	1065295
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	7 January 2013
Telephone number	

The childminder registered in 2008 and lives in Abbey Hey, Manchester. She operates all year round from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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