

Childminder Report

Inspection date	23 August 2017
Previous inspection date	21 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder has a secure knowledge and understanding of how children learn and develop. She responds well to children's individual needs.
- The childminder provides children with a wide range of interesting resources and activities both inside and outdoors. Children are happy. They are motivated to play, explore and learn.
- Children's health and physical development are promoted effectively. The childminder provides children with healthy snacks and well-balanced meals. They spend lots of time outdoors in the garden and regularly visit places of interest in the community.
- Children behave very well. They learn to share, take turns and have good manners. The childminder gives children clear, consistent guidance and gentle reminders about her expectations for their behaviour.
- The childminder establishes good relationships with parents from the start. She keeps them well informed about their child's day, including their progress and achievements.

It is not yet outstanding because:

- On occasions, the childminder does not fully support children's independence as she completes some tasks that they could try to do for themselves.
- Although the childminder has good partnerships with other settings children attend, she has not established effective ways to share information in order to promote a consistent approach in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify when to give children more time to manage tasks independently in order to help them make even better progress
- share even more information with other settings children also attend in order to promote a consistent and complimentary approach to their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector viewed the areas of the premises used by children. She checked evidence of the suitability of household members and looked at a range of documentation, including children's records.
- The inspector took account of the views of children and parents spoken to during the inspection.
- The inspector observed and evaluated a learning activity with the childminder.

Inspector

Tina Smith

Inspection findings

Effectiveness of the leadership and management is good

The childminder works closely with her co-childminder to promote consistency in the provision. She attends relevant training, as well as regularly meeting with other childminders to share ideas and discuss good practice. This helps to refresh her knowledge and understanding and keep her up to date with current guidance and legislation. The childminder uses self-evaluation well. She seeks the views of her co-childminder to give her an accurate overview of the service they provide. Together, they discuss what they do well and areas for development, such as updating their computer skills. The arrangements for safeguarding are effective. The childminder understands her role and responsibility to safeguard children. She ensures that all areas of her home are maintained to a very good standard of safety and cleanliness. The childminder understands the procedures to follow in the event of a concern about a child in her care.

Quality of teaching, learning and assessment is good

The childminder plans play activities around children's individual interests. She regularly reviews their development to ensure they are making good progress and joins in with their play to extend their learning. The childminder talks to the children about what they are doing, which helps them to make links between words and actions. Children express their creativity and enjoy sensory experiences. They engage in art and craft activities and explore textures as they cut and mould dough. Young children use their senses to discover the feel of paint. They concentrate as they make marks using their fingers. Babies explore their surroundings with ease and confidence. They giggle as they investigate toys that move and make a noise. The childminder provides them with equipment which supports their drive to stand and walk.

Personal development, behaviour and welfare are good

The childminder is caring and affectionate. Children demonstrate they have built secure and trusting relationships with her. Babies receive lots of cuddles, which helps them to feel happy and settled. The childminder takes effective steps to ensure children learn about their own safety. They understand the importance of holding hands when they go for walks. The childminder teaches children about healthy lifestyles and good hygiene. She explains why it is important to wash hands before meals. Parents advise they are very happy with the care and education their children receive.

Outcomes for children are good

All children are making good progress. They are well prepared for the next stage of their learning and their eventual move on to nursery or school. They are enthusiastic learners who confidently lead their own play. Early literacy skills are emerging. Children listen attentively to stories and enjoy making marks. Their early mathematical skills are developing as the childminder incorporates numbers, counting, shape and size into everyday routines and activities.

Setting details

Unique reference number	223438
Local authority	Herefordshire
Inspection number	1063757
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	21 January 2013
Telephone number	

The childminder registered in 1992. She operates all year round from 7am to 5.30pm, Monday to Friday, except for Bank Holidays and family holidays. The childminder has an appropriate early years qualification at level 3. She works with a co-childminder. She offers funded early education places for two-, three- and four-year-old children.

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