

Ymca Thames Gateway Temple Hill Nursery

Ymca Thames Gateway Temple Hill Nursery, Marsh Street, Dartford, DA1 5QB



Inspection date

23 August 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- Staff know children well and build positive relationships with them. This helps children to settle happily in their play. Children have a positive level of self-esteem.
- The manager and staff evaluate together effectively. For example, they review the day's events and discuss how well activities engage children in their learning. Staff make beneficial action plans that continue to improve practice.
- Staff effectively support children who have special educational needs and/or disabilities to make good progress, such as by liaising closely with outside specialists.
- The manager effectively monitors the consistency of the quality of care and teaching that staff provide children. For example, she regularly observes staff teach children and gives them useful feedback to help build on their skills further.
- Children develop good skills to help prepare them well for their move to school. For instance, they learn more complex skills and maturely use real tools, such as saws.
- There are good opportunities for children to develop their imagination. For example, they enjoy a wide range of fantasy role play as they dress up as different characters.

It is not yet outstanding because:

- Staff do not fully extend opportunities for younger children and babies to develop sensory awareness through the use of a wide variety of materials.
- Staff miss some opportunities to extend children's respect and understanding of other people's similarities and differences in the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a wide range of different materials for younger children and babies to explore and investigate
- build upon the activities and experiences to further develop children's respect and understanding of other people's similarities and differences in the wider world.

Inspection activities

- The inspector observed staff interactions with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the nursery.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

All staff, including the manager, are keen to keep up to date and implement new ideas. For example, they attend regular training and learn different ways to support children to develop their communication, such as using visual prompts. Staff establish good partnerships with parents and keep them fully involved. For instance, staff encourage them to add to their child's learning records. This helps to provide a consistent approach to children's care and learning. Funding is used effectively to meet children's individual learning needs. It is used to purchase interesting experiences that engage and interest children, such as hatching ducklings. Safeguarding is effective. All staff, including the manager, have a good knowledge of the safeguarding procedures to follow and whom to contact to follow up any concerns. Staff help to protect children's welfare and safety effectively. Children learn how to manage risk safely and responsibly. For example, they have an active role in making camp fires to roast marshmallows.

Quality of teaching, learning and assessment is good

The manager and staff closely monitor children's progress. They quickly identify any gaps in development and provide individual support to help children close them and make good progress. Staff establish good relationships with settings that children also attend. For example, they regularly share children's achievements. Staff effectively build on children's interests. Children who enjoy a book about a worm with superpowers go on to find a worm and retell the story with confidence. Staff help all children to develop their speaking and listening skills. For example, they ask older children challenging questions and use simple signing and gestures to interact with babies effectively. Children enjoy the good interactions provided by staff.

Personal development, behaviour and welfare are good

Children are polite and behave well. Children have good opportunities to challenge their physical skills. For example, they climb and balance on obstacles, such as tyres. Babies negotiate equipment, such as rockers, to explore different ways of moving. Children develop a good understanding of healthy lifestyles. For instance, children are keen to grow their own interesting healthy items to eat, such as strawberries and tomatoes.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress in their learning in relation to their known starting points. Children learn good early writing skills. Younger children give meaning to marks as they paint and older children write their names with good independence. Children show mature levels of kindness and empathy as they regularly learn about aspects of fundraising, including for homeless people.

Setting details

Unique reference number	EY496548
Local authority	Kent
Inspection number	1034970
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	65
Number of children on roll	143
Name of registered person	YMCA THAMES GATEWAY
Registered person unique reference number	RP521651
Date of previous inspection	Not applicable
Telephone number	01322 319121

YMCA Thames Gateway Temple Hill Nursery registered in 2015. The nursery is open Monday to Friday from 7.30am until 6pm. The provider receives funding to provide free early education for children aged two, three and four years. The nursery employs 18 members of staff. Of these, one holds a relevant early years qualifications at level 2, 14 hold a relevant qualification at level 3, and two hold a relevant qualification at level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

