

Carols Kidz Care

Old Police Station, Woodhorn Road, Newbiggin By The Sea, NE64 6HN



Inspection date	18 July 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager has not ensured that children have a key person when they first start in the nursery, or assigned a new one if a key person leaves. This means that planned learning activities are not always tailored to meet children's individual needs.
- Arrangements to assess and monitor children's progress are not secure enough to ensure all children make as much progress as they can. Some resources are not easily accessible for children to help them make their own choices about what they play with.

It has the following strengths

- Staff are kind and caring. They support children's behaviour well and act as positive role models for children.
- Staff ensure that the premises are safe and secure and that staff supervise children effectively to help keep them safe. The manager ensures that adult-to-child ratios are maintained at all times.
- Children's good health is promoted effectively and they develop a good understanding of healthy eating. Meals are freshly prepared and healthy for children. They enjoy daily outside play and have opportunities to develop and test their physical skills.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure that a key person is assigned to each child so that their learning experiences are planned and tailored to meet children's individual needs.	19/08/2017

To further improve the quality of the early years provision the provider should:

- ensure that information gained from assessment is used effectively to promote children's successful learning and development
- ensure that children's access to resources is always suitable for activities and maximise their choices.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the provider/nursery manager.
- The inspector held a meeting with the provider/nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Lynne Pope

Inspection findings

Effectiveness of the leadership and management requires improvement

Assessments of children's learning are not robust enough. Though assessments are carried out, these are not readily available at the setting to help staff plan effectively and build on what children already know. Safeguarding is effective. Detailed recruitment and vetting procedures ensure the suitability of staff to work with children. Staff have a clear understanding of safeguarding issues and procedures to follow if they have any concerns. The manager carefully plans staff rotas and has procedures to cover any staff absence. Policies and procedures are effective, such as the use of mobile phones in the setting. These are stored securely. Children's records are stored confidentially and staff are aware that they need to keep information confidential regarding individual children. Staff have regular supervision meetings to discuss their performance and suitable training is planned to improve their understanding of good practice.

Quality of teaching, learning and assessment requires improvement

Staff involve parents in finding out what children know and can do when they start at the nursery. This helps them to plan for children's individual learning. However, planning is not always suitable for very young children. For example, children take part in a painting activity that is not adapted for children under one year old. Staff demonstrate effective interaction skills during activities, such as singing. Children learn the actions to favourite rhymes and suggest what they might sing next. Children make marks on interactive boards and delight in pressing buttons to change the colour. Parents are provided with information about their child's time at the setting. They take home children's development records and have the opportunity to add their own comments.

Personal development, behaviour and welfare require improvement

Staff reassure children who are unsettled and help them to develop confidence. However, they do not build key relationships effectively with all children who are new to the nursery or for children whose key person has left. This means children's individual needs are not always met. Children are welcomed in a secure, clean environment. Any spills are cleaned up as they happen and staff clean the premises when children are not present. Provision for less mobile children does not always meet their needs, for example, when they are cared for with older children. Some resources are easily accessible for children, however, staff do not consistently make the best use of the resources to support children's choices. For example, children have to ask for craft materials.

Outcomes for children require improvement

Children make some progress in preparation for their next steps in learning and for their later school lives. However, some children do not progress as well as they might due to limitations in the monitoring of assessment procedures. Nevertheless, they develop independence and learn to manage their own personal care. Children enjoy playing outside and are curious about the world around them, particularly when they observe spiders outside.

Setting details

Unique reference number	EY498066
Local authority	Northumberland
Inspection number	1108661
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	29
Number of children on roll	34
Name of registered person	Carol Olsen
Registered person unique reference number	RP905046
Date of previous inspection	Not applicable
Telephone number	07834632247

Carols Kidz Care registered in 2016. The nursery employs three members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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