

# Sommerville Day Nursery

6 Morley Road, London, SE13 6DQ



## Inspection date

Previous inspection date

23 August 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- All learning environments are exceptionally well resourced and effectively support children's sense of curiosity and their natural desire to explore and investigate.
- Staff have excellent knowledge of how children learn and demonstrate admirable teaching skills. Fantastic activities and resources are meticulously planned around children's interests, ideas, home experiences and next steps for learning. This helps children make excellent progress from their starting points.
- Children's safety, physical well-being and understanding of keeping safe and healthy are promoted superbly. Staff deploy themselves highly effectively to be able to supervise children and meet their individual needs at all times. They also follow excellent hygiene routines, such as brushing their teeth.
- Staff are fantastic role models for the children. They are happy, calm and kind, and children form close attachments with them. This helps to promote children's emotional well-being extremely well.
- Parents are exceptionally complimentary about the quality of service they receive and the superb care and teaching provided. Staff build excellent relationships with families. They proficiently engage parents in exchanging information and successfully ensure that children's needs are always met.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to refine the skilful monitoring of different groups of children to help maintain the excellent outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and discussed the nursery's self-evaluation.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents and children during the inspection and took account of their views.

### Inspector

Anja Eribake

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager has high expectations of all her staff and their superb teamwork is highly valued. This has a positive impact on the children who emulate the remarkable behaviour. Safeguarding is effective. The manager ensures that safeguarding knowledge is given utmost priority. Staff are extremely confident in how to identify and respond to any child protection concerns. They implement robust policies and procedures to help to keep children as safe as possible. The manager has rigorous recruitment and induction procedures and uses meetings, such as appraisals, to monitor staff ongoing suitability and identify their training needs. She has a strong drive to continually improve the quality of the nursery. She has identified, in the highly effective self-evaluation, that monitoring of different groups of children is vital for maintaining outstanding outcomes. The manager regularly seeks and evaluates the views of parents and other professionals to identify and monitor any changes needed.

### Quality of teaching, learning and assessment is outstanding

Staff have an excellent knowledge how children learn, they expertly adjust their teaching and engagement in activities to the children's age and interest. They repeat the sounds younger children make to help them model language and ask questions that help older children solve problems on their own. Children are incredibly motivated and eagerly participate in a wide and exciting range of activities. They guide much of their learning themselves. Staff follow children's lead proficiently and seize opportunities to extend children's learning. For example, children play in the role-play area, looking for the shopping list when preparing to go to the market. Staff help them to come to the understanding that they can create a new list. Children excitedly take pencil and paper which is readily available to do so. This promotes their early writing skills.

### Personal development, behaviour and welfare are outstanding

Children are extremely well supported as they settle in and when they move between rooms. Parents are fully involved in the process to help children settle quickly. Children have an excellent understanding of the rules and routines. For example, they ask their friends if they would like a snack and remind them to wash their hands. Staff reflect family backgrounds and parents share aspects of their culture to help children learn about the diverse community. Staff support children who speak English as an additional language in excellent ways. Children are skilfully supported during care routines, such as toileting. Children pursue their own ideas, serve their own lunch and attempt to put on their own shoes. This helps to successfully promote their independence.

### Outcomes for children are outstanding

Children all make excellent progress in their development from their starting points, and any gaps in their learning are closing quickly. Children become independent learners who negotiate resources with their friends and ask for help if they need it. Young children develop their physical skills extremely well, learning to coordinate their body. They are exceptionally well prepared for the next stage in their learning, including school.

## Setting details

<b>Unique reference number</b>	EY482600
<b>Local authority</b>	Lewisham
<b>Inspection number</b>	1012189
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	45
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Sommerville Day Nursery Limited
<b>Registered person unique reference number</b>	RP535445
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02086919080

Sommerville Day Nursery registered in 2015 and is located in Lewisham, in the London Borough of Lewisham. The nursery is open from 8am to 6pm on Monday to Friday and employs 12 staff. The deputy manager holds a qualification at level 6 and five staff hold qualifications at level 2 or level 3. The nursery receives funding to offer free early education to children aged two, three and four years.

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