

New Horizons Day Care LTD



New Horizon Day Care Centre, Unit 33, James Carter Road, Mildenhall, BURY ST.
EDMUNDS, Suffolk, IP28 7DE

Inspection date	23 August 2017
Previous inspection date	7 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery provides a welcoming environment for children to play and learn in. Children settle quickly when they start at the nursery and they build secure bonds with their key person.
- Through their qualifications and training, staff have gained a good understanding of how children learn. They are enthusiastic and become involved in children's play.
- Children make good progress in their development. Staff know the children very well. They plan interesting activities to help children achieve their next steps in learning.
- The manager and deputy work well together to evaluate the quality of the nursery. They use ideas from training to make plans to continue to improve.
- Parents are very happy with their child's progress at the nursery. They appreciate the daily talks they have with staff where they find out information about their child's day.
- The manager communicates well with the local authority and staff from other settings to share ideas and keep her knowledge up to date.

It is not yet outstanding because:

- At times, staff do not reflect on their practice to evaluate the quality of teaching and find ways to continually improve their skills.
- Some aspects of the toddler room are not effectively planned for to help children follow routines and know what is expected of them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help staff to consider the impact of their teaching skills on children's learning and identify ways to continue to improve their practice
- review the organisation and routines in the toddler room to ensure that children understand expectations.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Helen Hyett

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand how to identify and report any concerns about a child's welfare. The deputy manager checks how children are getting on with their communication and language. She uses assessments to find out where the gaps are in children's development and plans activities accordingly. Staff have regular supervision meetings. They discuss how to meet children's needs. The manager has experience of working with families who require extra support. She uses her knowledge to help parents access advice and guidance where necessary. The deputy manager creates play plans to help children who need extra support to manage their behaviour. Staff are inspired after attending training on outdoor learning. They plan to provide further opportunities for children to build and explore while outdoors.

Quality of teaching, learning and assessment is good

Staff observe children as they play. They have a clear understanding of how children are progressing in their development. Toddlers have a range of opportunities to learn and play outdoors. Children take the lead in their learning during a painting activity. Staff extend this opportunity well to teach children about the different sizes of their handprints and show them how to make new colours. Staff set up areas in the pre-school room to help children practise literacy and maths skills in readiness for school. Children spontaneously write letters on clipboards while others weigh and count toys. Older children who attend the holiday club show good concentration as they follow instructions to make jam tarts. They take responsibility to weigh and mix the ingredients.

Personal development, behaviour and welfare are good

Staff in the baby room have a very good understanding of how to help the youngest children to feel happy and settled. They show genuine care and consideration for the babies they look after. For example, staff show excitement as babies learn to take their first steps and enthusiastically praise their attempts. When the time comes to move on to the toddler room, staff help children get to know their new key person and get used to the larger room. This helps children to feel confident in their new environment. Children enjoy playing outdoors and have a range of equipment to help them practise their physical skills. Staff sing a song to help babies learn how to wash their hands. They respect parents' decisions for their child's mealtime routines. They help some babies to eat using a spoon while others learn to grasp food and feed themselves.

Outcomes for children are good

Children develop well from their starting points and are well-prepared for their futures. Pre-school children can manage their self-care needs. They interact well with their friends and learn how to share. Toddlers show curiosity and interest as they explore with paint and water. Babies start to learn how to communicate and say their first words. They explore different textures and show an interest in picture books.

Setting details

Unique reference number	EY472340
Local authority	Suffolk
Inspection number	1105659
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	90
Number of children on roll	90
Name of registered person	New Horizons Day Care Ltd
Registered person unique reference number	RP908936
Date of previous inspection	7 November 2014
Telephone number	01638428984

New Horizons Day Care LTD registered in 2013. The nursery opens on Monday to Friday, all year round, from 7.30am until 6pm. The nursery also provides a breakfast, holiday, and after-school club for school-aged children. The nursery employs 14 members of childcare staff. Of these, 11 hold appropriate early years qualifications, including the manager who has a degree.

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