

Kiddycare Nursery

71 Melton Road, Leicester, Leicestershire, LE4 6PN



Inspection date

24 August 2017

Previous inspection date

11 April 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The nursery team is extremely dedicated and knowledgeable. They demonstrate a superb ability to reflect critically on their practice and identify areas that can be developed even further. This contributes to the high standards of care that promotes excellent outcomes for children.
- The commitment the management team makes to accessing external support and becoming involved with innovative projects, such as a literacy programme, has an extremely positive effect on the quality of the teaching and learning in the nursery.
- The management team and staff place high priority on keeping children safe. Staff are very well trained and knowledgeable about child protection procedures. Furthermore, keeping children safe within the nursery is given the utmost priority.
- Staff get to know the individual children and their families, developing strong partnerships with parents and providing good support for them..Excellent strategies successfully ensure that parents are fully involved in their children's learning. They have absolute confidence that their children are kept safe and their well-being is paramount.
- The environment indoors and outdoors is highly stimulating with a wealth of challenging and interesting activities. This helps to ensure children remain highly motivated to learn.
- Staff treat all the children with individual respect and offer them constant praise and encouragement. Children of all ages demonstrate high levels of confidence and a superb sense of well-being and belonging.
- Staff offer excellent support for children who speak English as an additional language. All staff can speak and understand some simple words in children's home languages. Staff use clear, simple language and accompany this with gestures to further help children understand English. This contributes to the significant progress these children make in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the methods of sharing excellent practice throughout the nursery.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the area manager, operations manager and nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. The management team ensure that they follow rigorous recruitment procedures. Furthermore, comprehensive background checks and ongoing suitability checks ensure that children are always cared for by suitable adults. The manager has an excellent knowledge of the skills and strengths of all her staff, and uses observations of their practice to support their future development. The management team is exploring even more ways for staff to share their excellent practice throughout the nursery, to ensure it continues to maintain excellent outcomes for children.

Quality of teaching, learning and assessment is outstanding

Highly qualified staff demonstrate exceptionally strong teaching skills. Children make rapid progress because staff have very high expectations of them and an excellent understanding of how children learn. Staff diligently recognise when children might need some extra support, to close closing gaps in their learning to help them catch up. Staff accurately assess children's progress and make exceptionally good use of planned opportunities to promote their development. Through interesting and exciting activities staff skilfully challenge children of all ages and abilities. Children particularly enjoy exploring large scale creative opportunities. They investigate colours and novel resources to scrape and smear the paint. Staff patiently help children to master using scissors to cut sticky tape.

Personal development, behaviour and welfare are outstanding

Babies settle in extremely quickly when they first start and develop excellent bonds with key people staff. Children of all ages play harmoniously together and are kind and caring towards each other. Children enjoy healthy, nutritious snacks and meals cooked on site at the nursery. Babies thoroughly enjoy a lunch of rice, dahl curry and chapattis. This helps to develop a love of different types of food and promotes their good health. Children have regular access to the superb outdoor area. They practise their climbing, and sliding skills along with hand balancing skills. This provides them with excellent opportunities for fresh air and physical exercise. Staff support children extremely well to take well-supervised risks and challenge their own ability. Babies practise small jumps off the equipment. Throughout the nursery there are superb opportunities for children to learn about themselves and other people who live in their community. Staff go to great lengths to learn about individual children's cultures.

Outcomes for children are outstanding

Children, including those who speak English as an additional language, make high rates of progress in relation to their starting points. Toddlers demonstrate excellent number skills, confidently counting one to 20 twenty. Children from a young age learn to be thoroughly independent and make their own choices. They decide whether they would like a snack, and cut up their own fruit using knives appropriately and carefully. Furthermore, toddlers serve their own lunch, this helps them to develop excellent self-care skills and learn about portion control. This contributes to children being extremely well prepared for the next stages in their learning and their move on to school.

Setting details

Unique reference number	226969
Local authority	Leicester City
Inspection number	1087698
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	65
Number of children on roll	85
Name of registered person	Kiddycare Limited
Registered person unique reference number	RP903439
Date of previous inspection	11 April 2014
Telephone number	0116 2680258

Kiddycare Nursery registered in 1996. The nursery employs 14 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 or above, including the area manager with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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