

# Kids Universe Montessori and Day Nursery (Kenton)

120 Preston Hill, Harrow, HA3 9SJ



## Inspection date

23 August 2017

Previous inspection date

14 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide varied and interesting activities for children who enjoy good-quality learning experiences that help them progress well.
- Children form secure attachments with staff and are confident to turn to them for help, if needed. The key-person system successfully supports the emotional well-being of children.
- The manager and staff carefully monitor children's learning and quickly identify any children who may need additional support. This particularly helps children who are learning English as an additional language.
- Resources are varied and easily accessible to children, which supports them in becoming independent learners.
- Regular self-evaluation is used by the manager to identify improvements that have a positive impact on the experiences of children.

### It is not yet outstanding because:

- While parents receive valuable information about their children's learning and development, they do not receive as much information about the daily routines and care staff provide.
- Staff do not consistently recognise opportunities that arise during activities to build on children's immediate interests to extend their learning as fully as possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the information provided to parents about daily care routines, so it is more sharply focused on their individual child
- support staff to make better use of opportunities to build on children's immediate interests to extend their learning.

### Inspection activities

- The inspector observed different activities, including outdoor play.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the provider and manager.
- The inspector looked at some policies, children's records and documents relating to the suitability of staff, and discussed self-evaluation with the provider and manager.
- The inspector spoke to staff, children and parents to gather their views.

### Inspector

Ceri Callf

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures staff are confident in their understanding of the signs and symptoms which may give cause for concern about a child's welfare and know the procedures to follow. Staff have completed training about how to identify any children who may be at risk of being exposed to extreme ideas or behaviours. Staff professional development is well supported. For example, they access training and have regular supervision and appraisal meetings. Staff use their training to improve outcomes for children. Risk assessments are thorough and reviewed regularly. This helps keep children safe.

### Quality of teaching, learning and assessment is good

Staff gather detailed information from parents when children join the nursery. They use this to accurately assess children's starting points and quickly identify what children need to learn next. Parents receive effective support in extending their children's learning at home. This helps them to be involved in their children's learning and provide continuity. Children are excited by the activities staff provide. For example, they spend an extended time making 'wiggly worms' out of play dough. Older children talk about mountains and enjoy looking at puzzles and globes to find them. Younger ones enjoy using their senses as they play. They delight in using different materials to scoop, smear, drip and splash. Children make good progress from their different starting points.

### Personal development, behaviour and welfare are good

Staff prepare children well for the next stage of their learning, including school. They learn how to carry out simple acts of self-care, for example, when they wash their hands after playing outside and before lunch. Children behave well and staff successfully support them in developing their social skills. For example, children talk to each other about their play and join in group chasing games. This supports their emotional well-being and physical development. Staff provide children with interesting opportunities to learn about their local area and community, including visits to the local library and the park. Children learn about people who help them keep safe, for example, they receive visits from the local police and fire brigade.

### Outcomes for children are good

Children are eager to learn and join in activities. They have the confidence to create activities and share these with others. For example, they dress up and 'cook' pizza for nearby adults. They are motivated learners who ask questions and enjoy using what they learn. For example, they use their developing mathematical knowledge to estimate how many dried beans they need to fill a container. Using their emerging writing skills, children record their recipes when pretending to cook. Children are happy and settled.

## Setting details

<b>Unique reference number</b>	EY471426
<b>Local authority</b>	Brent
<b>Inspection number</b>	1069917
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	57
<b>Number of children on roll</b>	90
<b>Name of registered person</b>	Little Learners Pre-School (UK) Ltd
<b>Registered person unique reference number</b>	RP904901
<b>Date of previous inspection</b>	14 May 2014
<b>Telephone number</b>	07956286572

Kids Universe Montessori and Day Nursery (Kenton) registered in 2013. The nursery is open on Monday to Friday from 8am to 6pm, for 51 weeks of the year. There are 24 members of staff, all of whom hold relevant early years qualifications from level 3 to level 5. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery follows the Montessori teaching philosophy.

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