

YMCA St Johns @ After School Club



St. Johns Catholic Primary School, Infant Department, Oldfield Lane, BATH, BA2 3NR

Inspection date	24 August 2017
Previous inspection date	28 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team continues to review and evaluate staff practice well to help make ongoing improvements. For example, it identified a need to provide better opportunities for the older children to exercise. Children now enjoy using larger, more challenging climbing equipment outside to support their developing physical skills.
- Children respond easily to the friendly, reassuring staff and enjoy their gentle humour. Staff provide good support and reassurance to help children settle in, and children make positive friendships with their peers.
- Staff promote children's good behaviour very well. Children are polite and play cooperatively. They share toys and resources easily and respect the needs of others.
- Staff actively involve children's views when planning and they provide a wide range of activities based on their choices and interests. For example, children enjoy a variety of exciting outings to widen their experiences.

It is not yet outstanding because:

- Although staff supervise children well, they do not consistently support some aspects of children's safety awareness. For instance, children occasionally become distracted at mealtimes and staff do not consistently remind them why they should stay seated when eating their food.
- Staff do not organise or monitor some group activities as well as possible to maintain the interest of the younger children effectively. At times, they are left waiting with few resources and they lose interest in the activity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more guidance for children to raise their awareness further about keeping themselves safe
- improve the organisation of group activities, to support the interest and participation of all children more effectively.

Inspection activities

- The inspector observed children's interactions in play indoors and outdoors.
- The inspector viewed documentation, such as operational policies, procedures and required records, including those for staff suitability.
- The inspector took into account the spoken views of parents and children.
- The inspector undertook a joint observation with the manager and discussed the activities provided for children.
- The inspector viewed the club's self-evaluation form and discussed this with the management team.

Inspector

Mary Daniel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff complete safeguarding training. They understand their responsibility to manage any concerns about a child's welfare and know whom they should contact. The management team follows clear recruitment, induction and supervision procedures to help it continually assess staff suitability. The management team encourages staff to keep their professional skills up to date. For example, all staff have completed training to raise their awareness of extremist behaviours and views relating to the wider aspects of safeguarding. Staff research children's specific educational needs to see how they can support them best within the setting. Staff form friendly relationships with parents and provide regular newsletters to keep them up to date with changes and events. Staff actively seek the views of parents and children to help improve their practice further. For example, following discussions with parents they have changed some foods offered at mealtimes to provide children with healthier options.

Quality of teaching, learning and assessment is good

Children gain confidence and develop new skills and knowledge at the club. For example, staff organise an 'animal magic show' and children learn how to handle and feel reptiles, such as lizards and snakes. Children enjoy a circus show and are motivated to develop their balance and coordination skills. For instance, they learn how to juggle, have a go at riding a unicycle and attempt to walk on stilts. Staff support children's creativity and understanding of the world effectively. For example, children concentrate well when making a miniature roundabout and slide using junk modelling materials. They work together well with their friends to make a large collage map of the world and then look at photographs of different countries to see how others live. Children visit a nearby safari park with staff and enjoy seeing the variety of wild animals living there. Staff liaise regularly with children's teachers and plan activities to complement what children do at school, to provide continuity and help support their future learning.

Personal development, behaviour and welfare are good

Staff encourage children's awareness of staying healthy and physically fit effectively. Children develop good strength and fitness. For example, in the school playground they have great fun playing hide and seek, hopscotch, skipping and running games. Younger children stretch, climb and slide on the climbing equipment and walk carefully across the wobbly rope bridge. Staff talk very positively to children and boost their self-esteem very well. For instance, they focus on helping children to have fun and to feel valued and important within their club. Children like seeing their artwork displayed. They show pride in the models and pictures that they create. Staff support children's independence skills effectively. For example, older children help to chop up fruit for their snack and younger children know to wash their hands before eating.

Setting details

Unique reference number	EY414810
Local authority	Bath & NE Somerset
Inspection number	1069019
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	32
Number of children on roll	102
Name of registered person	YMCA Bath Group
Registered person unique reference number	RP904153
Date of previous inspection	28 April 2014
Telephone number	01225 303997

YMCA St Johns @ After School Club registered in 2010. It operates from rooms within St John's Catholic Primary School, Bath. The club opens Monday to Friday from 7.30am to 9am and 3pm until 6pm during school term times and from 8am until 5.30pm during school holidays, except for two weeks at Christmas. There are six staff employed. Of these, three staff hold childcare qualifications at level 3 and one holds a qualification at level 2.

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