

Kiddies' Cabin Day Nursery



St. Marks Hospital, 112 St. Marks Road, Maidenhead, Berkshire, SL6 6DU

Inspection date 22 August 2017
Previous inspection date 16 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers are working hard across the nursery to develop the quality of the provision to the highest standards. For example, recent improvements in monitoring children's progress clearly indicate that outcomes for children are good or better across all areas of their learning.
- Staff receive high levels of training in first aid, resuscitation and managing the specific medical needs of individual children from the nursery's NHS management company. Managers routinely review any accidents and injuries that occur to ensure staff inform parents promptly and effectively.
- Staff working with the older groups are especially skilled in promoting children's listening and speaking skills. This is of particular significance as many children in the groups are successfully learning to speak more than one language.
- Parents commend the staff working with the youngest children for their good listening, respect for family preferences and sensitive guidance. Babies benefit from high levels of continuity in their care and development.

It is not yet outstanding because:

- On occasion, staff do not provide sufficient opportunities for children in the Bluebell group to relax and rest according to their individual needs.
- Self-evaluation is not sharp enough to identify or precisely target ways to raise the quality of teaching across the nursery to even higher levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and further develop strategies to help children relax and rest, according to their individual needs
- identify further innovative ways to develop staff knowledge and skills to raise the quality of teaching to consistently high and inspirational levels.

Inspection activities

- The inspector observed, listened to and talked with children as they played indoors and during outdoor play.
- The inspector talked with parents and listened to their views about the nursery and their children's progress.
- The inspector looked at children's records, discussed staff planning and evaluation of activities, and how they exchange information with parents.
- The inspector reviewed records and procedures relating to safeguarding and risk assessment, and discussed a range of other procedures relating to children's welfare with the managers.
- The inspector observed care routines and completed a joint observation with the manager. Together they discussed how staff training had contributed to children's learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

The co-managers set high standards for their staff. They coach and support staff effectively to ensure they understand and follow a comprehensive range of company and NHS policies and procedures to keep children safe. Apprentices and new staff complete a well-delivered induction programme in addition to formal checks to ensure they are suitable for their roles and understand their responsibilities. Safeguarding is effective. Managers ensure staff know how to identify and respond appropriately to different child protection concerns. They share accurate assessments of children's progress with parents and agree ways to support children who need additional help. All children make good progress in their learning from their individual starting points.

Quality of teaching, learning and assessment is good

Staff working in every age group know the children in their care very well. They make informed observations, identify appropriate next steps in children's learning and plan activities to help children reach them. Recent improvements include staff making better use of the rich outdoor play areas to capture the interests and curiosity of children who prefer to play and explore outside. For example, toddlers develop stamina and skills as they move across large smooth outdoor surfaces. Other children have ample room to learn to pedal, scoot and balance safely, while the oldest children successfully build and move across their own obstacle courses. Staff help children to learn a range of skills as they play. Children choose between hugely varied and exciting activities and play areas.

Personal development, behaviour and welfare are good

Staff work closely with parents to quickly settle children into the nursery and confidently move between room teams. Babies sleep at times to suit their needs in a separate sleep room. Staff soothe toddlers to sleep at nap times and let them sleep, well supervised, for as long as they need. Children behave well for their ages. They show good levels of interest, creativity and concentration. They easily access and investigate toys and activities. Staff listen carefully to children. They help them to develop their knowledge and independence. For instance, children take increasing levels of responsibility for brushing their teeth and begin to understand the importance of choosing to eat healthily.

Outcomes for children are good

All children make good or better progress in their learning. Children in receipt of additional funding benefit from good interventions. Children learning to speak more than one language are also well prepared for their move to school. Children are socially skilled and confident communicators. They can play independently, cooperate with others and are self-assured enough to share their ideas in a larger group. Children manage increasing levels of risks. For instance, they learn to assess their needs for themselves and seek out an apron, a steady hand, or the help of a friend.

Setting details

Unique reference number	EY460531
Local authority	Windsor & Maidenhead
Inspection number	1069225
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	63
Number of children on roll	79
Name of registered person	Berkshire Healthcare NHS Foundation Trust
Registered person unique reference number	RP909253
Date of previous inspection	16 May 2014
Telephone number	01753 638 733

Kiddies' Cabin Day Nursery first opened in 2006 and re-registered in 2013. It is managed by Berkshire Healthcare NHS Trust. The nursery is open each weekday from 7.30am until 6pm for 51 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. Including the cook, there are 25 members of staff working with the children, 18 of whom hold appropriate qualifications at level 3 to level 5. One co-manager holds a level 5 qualification in childcare management and the other co-manager holds an early years foundation degree.

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