

Oak Tree Kindergarten Ltd (Lansdowne Road)

42 Lansdowne Road, Luton, Bedfordshire, LU3 1EE



Inspection date

22 August 2017

Previous inspection date

2 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is an experienced early years practitioner. She works closely with the well-qualified team to help all children make good progress from their starting points. Recruitment, induction and supervision systems are rigorous.
- Children build strong bonds with staff who are sensitive to their needs and know them well. Children clearly enjoy attending the nursery. This helps them to grow in confidence and feel emotionally secure.
- Children engage in activities with enthusiasm. For example, young children explore the texture of paint and damp sand. Staff make an accurate assessment of children's achievements and all children make good progress.
- Staff build strong relationships with parents, carers and other professionals. Parents appreciate the warm and welcoming staff.
- Children behave well and they use good manners. Staff are good role models for children. They use positive language and give gentle reminders to children about expectations for their behaviour.

It is not yet outstanding because:

- At times, some staff's interactions and some activities do not challenge the older children to the highest levels to extend their learning further.
- The system for analysing the progress children made by different groups of children is not fully embedded.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of staff interactions and activities, particularly with older children, to challenge and extend their learning to the highest level
- strengthen the current arrangements for comparing the progress made by different groups of children to maintain their good progress.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outside and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working at the nursery.
- The inspector held a joint observation with the manager.
- The inspector spoke to parents, taking account of their views.

Inspector

Tracey Dawson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of child protection issues and know the correct procedure to follow if they have any concerns. Staff speak positively about the opportunities the manager provides for continuous professional development. Staff work effectively with other professionals to help support children who have special educational needs and/or disabilities. The ambitious management team aims to be outstanding. They evaluate staff's practice and have a clear understanding of the strengths and weaknesses. Action plans are in place to ensure all aspects of the provision continually improve.

Quality of teaching, learning and assessment is good

Staff find out information from parents when children first start about their care needs and what children already know and can do. Staff use this to identify what children need to learn next. Children are developing skills to help them listen to others, express their own ideas and have a go. For example, children decide what superhero to draw. Staff regularly promote older children's early literacy skills, such as linking sounds to letters. Toddlers are engrossed as they paint their hands. Staff describe their actions to develop children's understanding of language. Outside staff encourage children's imaginative play as children make cakes with soil and use a variety of activities to promote their physical development.

Personal development, behaviour and welfare are good

Children have their care needs met well. Staff liaise with parents to support children's development at home and in the nursery. Staff support children to be independent. For example, younger children are supported to put on their own shoes and older children serve themselves at mealtimes. Children enjoy fresh air and physical exercise every day. This supports their health and physical well-being. Fresh food is cooked daily on site. Children's individual dietary needs are met. Staff use the local community well. For example, staff take children to watch a local baker make bread. Staff work closely with different schools children will attend. They invite teachers to visit the nursery to help children to feel confident about starting school.

Outcomes for children are good

Children, including those in receipt of additional funding, make good progress from their individual starting points. Babies join in with and follow the actions of songs and rhymes. Children develop early mathematical skills, such as learning how to count. Older children know what letter their name begins with and can write their own name. All children thoroughly enjoy their time at the nursery and develop a wide range of skills to help them to become ready for school.

Setting details

Unique reference number	EY268826
Local authority	Luton
Inspection number	1104118
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	42
Number of children on roll	66
Name of registered person	Oak Tree Kindergarten Ltd
Registered person unique reference number	RP902627
Date of previous inspection	2 October 2014
Telephone number	01582 727 144

Oak Tree Kindergarten Ltd (Lansdowne Road) registered in 2003. The nursery employs 21 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3. The nursery is open Monday to Friday, all year round. Sessions are from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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