

# Townsend Barn Nursery

Townsend Court, Poulshot, Devizes, Wiltshire, SN10 1SD



## Inspection date

24 August 2017

Previous inspection date

24 November 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager and staff have a superb knowledge of children's interests and how children learn. They demonstrate exemplary teaching skills and provide an exciting and innovative range of learning experiences. Children flourish and make excellent progress from their starting points.
- The manager and staff are excellent role models for children. Children's behaviour is exemplary and they are extremely well mannered and thoughtful. They enthusiastically collect for a range of charitable causes and know to share, be kind and tolerant, and to take turns.
- The manager and staff have an outstanding commitment to including all children and families, and they work in a commendable manner with a multitude of other agencies. One example of this is the exceptional care of children who speak English as an additional language to help them achieve the very best possible outcomes.
- Partnerships with parents are exemplary. The manager and staff provide excellent feedback and information to parents, such as ways to support their children's learning and development at home. Parents comment that they feel exceptionally welcome. They are unanimous in their praise for the staff team and the care their children receive.
- The manager has extensive experience and knowledge, and she provides inspirational leadership to her team. She thoroughly evaluates all areas of the nursery and has addressed the previous recommendation set. The manager and staff have maintained the highest levels of teaching and outcomes for all children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of some creative activities so that the needs of all children who wish to take part continue to be exceptionally well met.

### Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at a range of documentation, including attendance and accident records, staff suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with the nursery manager and the owner.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.

**Inspector**  
Julie Swann

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The manager and staff diligently keep up to date with changes in child protection legislation. They have an exemplary understanding of the procedure to follow should they have a concern about a child's welfare. The manager implements thorough recruitment, induction and vetting procedures to help ensure all staff are suitable for their role. The manager meticulously monitors and tracks children's learning. Any delays in their development are swiftly identified and precise interventions put in place to help them catch up. The manager has high expectations of her staff team. She provides exceptional support, through peer observations, one-to-one supervisions and team meetings, to help maintain staff's outstanding practice. The manager and staff are passionate about deepening their professional skills and knowledge. For example, innovative training has helped strengthen staff's understanding of how to build on children's early language skills.

### Quality of teaching, learning and assessment is outstanding

Staff make accurate and precise observations and assessments of children's progress. They use this information to plan precisely for the next steps in each child's learning. Staff support children's communication skills remarkably well. For example, they listen attentively when older children speak and they interweave new words, such as 'stethoscope' and 'cardiologist'. Staff expertly use visual cues with younger children, to ensure they can be listened to and contribute to conversations. Staff are adept at supporting children to be imaginative. For example, children become completely absorbed as they pretend to be doctors and pilots. They squeal with delight as they escape from a 'sink monster's cave'. Staff provide exceptional opportunities for children to develop their early writing skills. Older children are inspired to write recipes and pretend prescriptions. Younger children have tremendous fun painting and chalking. However, very occasionally, some creative activities are less accessible for some younger children to independently access.

### Personal development, behaviour and welfare are outstanding

Children demonstrate exceptionally high levels of self-esteem and emotional well-being. Older children are exceptionally confident and independent, and they build excellent relationships with all staff. Children have an abundance of opportunities to develop their physical skills. For example, they visit the nursery wildlife area, take well-managed risks and grow their own vegetables. They learn about living creatures and thoroughly enjoy feeding the chickens and tortoise. Staff are extremely skilled in teaching children positively about differences in society, the world around them and the local community.

### Outcomes for children are outstanding

All children make outstanding progress in readiness for school. For example, they develop an excellent knowledge of early mathematics. Younger children eagerly count and match objects. Older children apply their exceptional understanding of weight, size and measure. They use highly impressive addition and subtraction skills during daily activities.

## Setting details

<b>Unique reference number</b>	EY439507
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	1071472
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	58
<b>Number of children on roll</b>	72
<b>Name of registered person</b>	Townsend Barn Nursery Limited
<b>Registered person unique reference number</b>	RP905751
<b>Date of previous inspection</b>	24 November 2014
<b>Telephone number</b>	01380 828141

Townsend Barn Nursery registered in 2011 and is located in Poulshot, Devizes, Wiltshire. The nursery employs 11 members of childcare staff. All hold appropriate early years qualifications at level 2 or above. The manager holds early years teacher status. The nursery is open each weekday from 8am to 6pm all year round, excluding bank holiday periods. The nursery receives funding to provide free early education for children aged two, three and four years.

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Piccadilly Gate  
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