

Childminder Report

Inspection date

23 August 2017

Previous inspection date

7 July 2014

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder provides a stimulating and welcoming environment. Children freely and happily choose their own toys and activities.
- The childminder keeps parents well informed about their children's learning and development. Parents are pleased with the level of communication they receive. They are confident that their children are well cared for, happy and safe.
- The childminder has very positive relationships with the children and this helps to support their emotional well-being and self-confidence. Children feel safe. They get on well together and behave well.
- A wide range of activities, appropriate for the age of the children, allows children to make progress which is at least typical, and often good, for their age. The childminder establishes starting points, makes regular observations of children as they learn and plans suitable activities to enable them to meet the next steps in their learning.
- The childminder uses her assessments to identify gaps in children's learning and takes prompt action to close them.

It is not yet outstanding because:

- The sharing of information between all settings children attend is not consistent enough to ensure effective continuity of care and progress in children's learning.
- Sometimes the childminder does not provide children with enough time to respond to questions and challenge their thinking.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the links with other settings further, including schools, to help support consistency in children's learning and development
- allow children time to respond to questions and extend their learning.

Inspection activities

- The inspector sampled written documentation, including that which relates to safeguarding.
- The inspector read the comments of parents, spoke to children and took account of their views.
- The inspector discussed the childminder's evaluation of her work and the documents relating to children's progress.
- The inspector viewed the areas of the childminding premises that children use.
- The inspector observed the childminder interacting with the children and discussed her practice.

Inspector

Jill Thewlis

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of the correct procedures to follow and the people to contact if she has any concerns about a child's safety or welfare. Overall, the childminder evaluates her provision accurately, taking into account the views of parents and children. She identifies areas where she can improve. For instance, she recently invested in a range of mathematical equipment, such as scales, to help further support children's understanding. The childminder has a good understanding of how to support children who have special educational needs. She will, if necessary, involve external professionals to help to close any gaps in children's learning. The childminder monitors children's progress regularly. Where there are delays in learning, she buys additional resources and plans appropriate activities to close the gaps.

Quality of teaching, learning and assessment is good

The childminder provides opportunities for children to develop and extend their language and vocabulary. She speaks clearly to help support young children's pronunciation, such as when using the word 'hippopotamus', and encourages an older child to describe the feel of mud. The childminder encourages children's enjoyment of books effectively. For example, she supports children to retell a well-known story with resources. Children's creative and physical development is well supported. For example, children excitedly make up their own games outside in the fresh air. Children have a good understanding of the natural world. For example, they talk knowledgeably about the creatures that live in the river and in the woods.

Personal development, behaviour and welfare are good

The environment is extremely clean and hygienic. Children's physical development is supported effectively. For example, children benefit from a healthy diet and regular visits to local amenities. Young children are encouraged to be independent. They learn to use the toilet, wash their own hands and use a spoon to feed themselves. Children have a good understanding of turn taking and sharing. For instance, they take it in turns to stir the mud. They are able to concentrate for lengthy periods as they explore different textures. Children learn good social skills. For instance, they sit together at the table to eat lunch and chat amicably.

Outcomes for children are good

Children learn the skills they need for the next stage of their education, including school. Children listen to and take part in the telling of stories. They have ample opportunities to develop their early writing skills and learn to write their names. Children can count forwards and backwards to at least 10. Children are actively encouraged to manage their own personal care needs and confidently lead their own learning.

Setting details

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|------------------------------------|---|
| Unique reference number | EY473110 |
| Local authority | Surrey |
| Inspection number | 1071734 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 6 |
| Total number of places | 3 |
| Number of children on roll | 3 |
| Name of registered person | |
| Date of previous inspection | 7 July 2014 |
| Telephone number | |

The childminder registered in 2013 and lives in Epsom, Surrey. The childminder looks after children from 7am to 6pm, five days a week, throughout the year.

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