

# Ultimate Activity Camps At Luckley House School

Luckley House School, Luckley Road, Wokingham, RG40 3EU



## Inspection date

16 August 2017

Previous inspection date

Not applicable

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b><br>Previous inspection: | <b>Outstanding</b> | <b>1</b> |
|---|---|--------------------|----------|
| Effectiveness of the leadership and management                |   | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |   | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |   | Outstanding        | 1        |
| Outcomes for children   |   | Not applicable     |          |

## Summary of key findings for parents

### This provision is outstanding

- The provider has an excellent knowledge of his responsibilities and implements all requirements of the early years foundation stage extremely effectively. Staff adhere to all policies and risk assessments to securely guide practice and keep children safe at all times. These procedures are stringently reviewed prior to every holiday club to ensure all staff are suitable for their roles.
- Staff are highly enthusiastic and dedicated. Their planning is exceptional and children thoroughly enjoy varied and challenging activities. These include staff teaching the origins of Aboriginal art to develop children's awareness of the wider world and in expressing their artistic talents in different ways.
- Staff demonstrate an extremely accurate awareness of children's strengths and are proactive in building on skills children learn elsewhere. For example, staff encourage children to use literacy and language in all activities, including games of 'I Spy', or confidently reading out clues in front of their peers during the treasure hunt.
- Children behave positively and with respect for their friends at all times. They have extremely warm bonds with the very caring staff who look after them. Children show high levels of safety awareness, for example, showing understanding of not touching wild mushrooms while on the woodland walks as these may be 'poisonous'.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to broaden partnerships with parents, to enhance ways staff obtain information about children in relation to their interests on entry to the setting.

### Inspection activities

- The inspector observed staff interactions with children during their activities indoors and outdoors.
- The inspector, provider and manager completed a joint observation. They spent time discussing how staff plan for children's activities and how they prepare for these.
- The inspector spoke with children, staff and the manager at appropriate times during the inspection.
- The inspector sampled the provider's documentation and children's records.
- The inspector met with the provider. They discussed how staff evaluate their practice and develop their skills.

### Inspector

Aileen Finan

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The provider uses comprehensive systems for recruitment and induction. There are thorough arrangements to support staff, through mentoring for example, to ensure they are knowledgeable and very confident in their roles. The inspiring manager leads her team extremely well. For instance, she provides highly effective supervision, using a wide range of resources, briefings and training. She prepares staff in how to use adaptable coaching skills and knowledge to support children to engage and benefit from activities on offer. Staff confidently state they are fully prepared for their work with children and that training is informative. They feel able to flourish in their roles and plan for children's enjoyment, safety and care. Safeguarding is effective. Staff demonstrate a meticulous understanding of all aspects of child protection. Partnerships with parents are embedded well, although the manager and provider acknowledge there are further ways to work with them to enable an even better awareness of children's interests when they start at the club. There are substantial systems for reflecting on practice. Staff value feedback, such as from parental questionnaires, to help them drive forward improvement.

### **Quality of teaching, learning and assessment is outstanding**

The holiday club is purposefully organised to ensure that younger children play alongside those of their own age and activities are successfully pitched to their level of understanding and stage of development. Children are particularly confident to join in with mini-Olympics, for example, learning how to hold and throw a plastic javelin, and develop physical skills for 'dribbling' and throwing. Hard-working staff continuously extend activities, such as encouraging children to design a points scoring system to encourage mathematical understanding and put number into context. Highly committed staff know the children exceptionally well and use extremely effective interactions to motivate the children. Successful monitoring of what and how children achieve ensures continuity in all aspects of children's learning.

### **Personal development, behaviour and welfare are outstanding**

Staff provide children with an extensive variety of stimulating and exciting activities, which children thoroughly enjoy. Children show very high levels of engagement and active levels of curiosity in all that they do. For example, they are enthusiastic in team events, cheering on their friends and offering encouragement. Children listen intently so they understand instructions, such as rules for activities and where to safely place racquets and balls when their turn is over. Children are extremely confident as they demonstrate the correct and safe way to go down the slide of the giant inflatable. Staff encourage children to understand difference and are extremely sensitive, but imaginative, as they talk with children about their cultural foods, for example, during lunch. This enables children to show interest and curiosity about the different ways children live.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY492069  |
| <b>Local authority</b>                           | Wokingham   |
| <b>Inspection number</b>                         | 1021751   |
| <b>Type of provision</b>                         | Full-time provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 4 - 8   |
| <b>Total number of places</b>                    | 74  |
| <b>Number of children on roll</b>                | 52  |
| <b>Name of registered person</b>                 | The Ultimate Activity Company Ltd   |
| <b>Registered person unique reference number</b> | RP901335  |
| <b>Date of previous inspection</b>               | Not applicable  |
| <b>Telephone number</b>                          | 0844 8707077  |

Ultimate Activity Camps At Luckley House School registered in 2015. The setting operates from 8am to 6pm on Monday to Friday, during Easter and summer school holidays only. There are seven members of staff. Of whom, one has achieved qualified teacher status and all but one of the others hold relevant qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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