

# SCL Holiday Club - Hatch Warren Community Centre



Hatchwarren Community Centre, Long Cross Lane, Hatch Warren, Basingstoke, Hampshire, RG22 4XF

<b>Inspection date</b>	17 August 2017
Previous inspection date	17 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Management knows the setting very well and uses the views of children, staff and parents to develop a site-specific self-evaluation. For example, it has taken notice of parents' suggestions, such as improving the daily registration process and being flexible with the times offered for children to attend the holiday club.
- The activities are structured and children have the chance to ask for particular games and activities throughout the day. For example, coaches are very confident, enthusiastic and quickly develop good relationships with all children. This helps all children feel confident to say which games they would like to play.
- The coaches have a strong knowledge of playwork. They understand how to play with all children, from the youngest aged four years to the oldest aged 12.
- Children are engaged in active play throughout the sessions. For example, coaches encourage younger children to help the 'hunter' when they have wriggled too long to be a 'sleeping lion'. This supports children with their emotional well-being and their understanding of the rules in games.

### It is not yet outstanding because:

- Staff do not consistently offer children the opportunity to explore their ideas and creativity, for example, during their action games.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage staff to develop a greater variety of ways for children to explore their own ideas.

### Inspection activities

- The inspector observed activities in the setting.
- The inspector spoke to members of staff and children at appropriate times throughout the session.
- The inspector looked at evidence of staff suitability, and a range of other documentation.
- The inspector read and took account of written views from parents.
- The inspector held discussions with the management of the setting.

### Inspector

Heather Rushton

## Inspection findings

### **Effectiveness of the leadership and management is good**

The manager is ambitious and sets a very high standard for the coaches. He communicates very clearly and provides strong leadership for all staff. Safeguarding is effective. All coaches understand how to seek additional help and support if they have concerns about children's health, well-being or care. Staff work very well as a team, and they have effective training that prepares them well for their role. There is a broad range of activities for the children who attend. Children can choose where they would like to spend their day, for example, between football coaching and the energy club. The manager is vigilant and actively supports staff to model the expectations of the club. There are excellent links with all schools in the local area.

### **Quality of teaching, learning and assessment is good**

Children have plenty of opportunities to play and explore during their time at the holiday club. Coaches help children to play together at the beginning and end of the day. They group the children to help them to receive appropriate activities within their age ranges. Coaches' interactions with children are very positive and children visibly glow when they are individually praised. Coaches help children to have a very broad experience. For example, children can explore books, talk with friends and play cards. They play whole-group games. Staff provide a rich variety of activities and children choose to create their favourite superhero by making masks, painting, colouring and collage. Children talk comfortably with the coaches, and some talk at length about their characters. Children are confident and continue to develop good learning habits. Staff support children's personal development very well, such as encouraging them to play cooperatively.

### **Personal development, behaviour and welfare are outstanding**

The coaches and the manager prepare a very exciting range of activities. They invite children in after registering at the desk and show them around the area. The setting is extremely well organised. Children feel very confident about their personal belongings as they are stored in a room with each child having their own chair for their clothes, backpacks and packed lunches. The coaches and the manager continuously model healthy choices and options to support children's understanding of healthy lifestyles. They support all children to feel very special through their confident and happy interactions. For example, they make good eye contact with the children, listen attentively, and introduce new children to others who have been at the holiday club longer. Coaches have three main rules which all children understand and are reminded of at the beginning of each day. They model high standards of behaviour, which children apply to their own behaviour. Children are very eager to interact with the coaches. They share jokes and show they have a very strong bond. Children ask for help when needed. Coaches support children to be very independent in their activities. Children continue to grow in confidence and develop very positive belief in themselves.

## Setting details

<b>Unique reference number</b>	EY360830
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1085876
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	14
<b>Name of registered person</b>	Soccer Coaching Limited
<b>Registered person unique reference number</b>	RP907605
<b>Date of previous inspection</b>	17 February 2015
<b>Telephone number</b>	03456445747

SCL Holiday Club - Hatch Warren opened in 2007. It is part of Soccer Coaching Limited which operates in 19 venues. The club operates from Hatch Warren Community Centre in Basingstoke, Hampshire. It is open during school holidays and offers a multi-activity programme. The standard day runs from 10am to 4pm, although children may attend for an extended day from 8am to 5.30pm. The manager has a level 3 qualification and five other members of staff have relevant qualifications to level 2 and level 3.

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