

Super Camps at Godolphin School



Godolphin School, Milford Hill, Salisbury, SP1 2RA

Inspection date 22 August 2017
Previous inspection date 9 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children benefit from a good range of exciting activities to complement their learning in school. For instance, they develop their physical and social skills in team games and sports. Children solve problems on treasure hunts and develop their independence, such as managing their own drinks and meals.
- Children are happy and enjoy their time at the camp. They are keen to join in new activities, laugh together and confidently talk to staff and friends.
- Children's safety is of paramount importance to staff, who work together to supervise them closely at all times. Management and staff follow rigid procedures to keep children safe and secure in their care.
- The management team and staff evaluate the quality of the setting to make ongoing improvements. For instance, they have extended the range of materials and tools for children to choose and with which create freely.

It is not yet outstanding because:

- On occasions, children who choose to play outside have to wait for long periods before they can go out, and become frustrated.
- Staff do not consistently gain detailed information from parents to help them support children's interests when they first start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of sessions to support children more effectively when they choose to play outside
- encourage parents to share more information about their children's interests from the start.

Inspection activities

- The inspector observed activities and care of children in the activity rooms, and outdoor play areas.
- The inspector sampled children's records and documentation.
- The inspector assessed the suitability of staff and discussed management's knowledge and understanding of the early years foundation stage.
- The inspector took account of the views of parents.
- The inspector conducted a joint observation with the manager.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Staff have an excellent understanding of their roles and responsibilities to safeguard children. They are very clear of the potential risks to children and what action to take if they have a concern about a child's welfare. Safeguarding is effective. The management team uses robust recruitment procedures to ensure staff are suitable to work with children. They monitor the interactions of staff well and provide regular professional development. For example, all staff undergo a comprehensive induction before each holiday period to ensure they understand the camp policies and procedures. This includes supporting children's all-round welfare and development. Staff keep parents informed of their children's day and the activities they have enjoyed. Parents and children have an opportunity to share their views of the camp. They state, for instance, that their children love coming and the staff are really helpful and friendly.

Quality of teaching, learning and assessment is good

Staff plan enjoyable activities for children each week, linked to changing themes. Children use these ideas to create their own imaginative games, such as making a 'dinosaur cage' from large cardboard boxes and blankets. Children are keen to join in the planned activities and receive good support from enthusiastic staff. For example, children make their own maps to take on a 'dinosaur hunt' outside. Staff demonstrate ideas for them to consider while encouraging children to create their own designs. Children engage well as they talk to staff about what they are making before they hunt for the hidden dinosaurs outdoors. Staff provide clues and hints to help children think as they search. For instance, they ask them to consider what a particular dinosaur likes to eat to lead children to look in the trees. Staff encourage children to count the dinosaurs found and calculate how many are left hidden. Children are all keen to succeed and cheer as each dinosaur is discovered.

Personal development, behaviour and welfare are good

Staff offer children a warm welcome on arrival and a quiet space in which to settle. They bring children together for 'golden time' at the start of each session, to explain the activities available and staff expectations. For example, the manager explains the camp behaviour and safety expectations, and involves children in discussing these. Children are keen to tell the group 'only eat your own food', 'do not go up the stairs' and 'have fun'. Staff allocate children colour groups and the incentive to collect colour points to encourage positive behaviour, teamwork and to achieve well. Children learn about world events in their play. They join in fundraising activities on their 'super soak' days, learn about the Olympic Games and world festivals, such as Diwali and Mardi Gras.

Setting details

Unique reference number	EY408231
Local authority	Wiltshire
Inspection number	1094273
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	150
Number of children on roll	22
Name of registered person	Super Camps Limited
Registered person unique reference number	RP906400
Date of previous inspection	9 April 2015
Telephone number	01235 467303

Super Camps at Godolphin registered in 2010. It is part of a national chain that operates holiday playschemes. The camp is located in Salisbury, Wiltshire. It is open weekdays during school holidays from 8am until 6pm. The camp employs six members of staff. The manager holds a degree in physical education and sports coaching and one member of staff holds an early childhood studies degree.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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