

Energy Kidz Out Of School Club - St Werburghs Bs2



St Werburghs Primary School, James Street, St Werburghs, Bristol, BS2 9US

| | |
|--------------------------|----------------|
| Inspection date | 25 August 2017 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Partnership with parents is strong. Good levels of communication with parents enable staff to keep well informed about children's allergies or medical needs and to meet the individual needs of children well.
- Staff plan a good range of interesting and enjoyable activities that motivates children and builds on their existing skills, helping to prepare them for future learning.
- Staff keep parents informed about their children's experiences. For example, they maintain colourful scrapbooks of the activities children have enjoyed in the club.
- Children behave well. Staff are good role models for children. For example, staff discuss the rules of the club with children at the beginning of the day to enable all children to be safe and aware of expected behaviours.
- Children are confident and happy. Overall, they enjoy the activities, develop positive relationships with the staff and quickly form new friendships with their peers.

It is not yet outstanding because:

- Staff do not organise some activities or changes between activities effectively to maintain children's interest and levels of engagement.
- Staff are not consistently successful in seeking the views of children to help identify ways to improve the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some activities and routines, to ensure children remain interested and engaged
- improve the systems for self-evaluation to include the views of children.

Inspection activities

- The inspector observed children's interactions with staff and other children, and viewed the play areas and resources.
- The inspector held discussions with the leadership team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including staff suitability checks, and the club's policies and procedures.
- The inspector took into account the views of parents.
- The inspector conducted a joint observation of staff practice and discussed this with the play leader.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure knowledge of what to do if they are concerned about a child's welfare. The leadership team provides regular training, helping to ensure staff have up-to-date knowledge. A combination of good supervision from staff and thorough risk assessments helps to ensure children are safe as they play. Recruitment and induction procedures are effective in checking staff's initial and ongoing suitability. Leaders use effective processes to help new staff to become familiar with their roles and responsibilities. They ensure that the provision is run well and regularly conduct reviews to ensure staff implement all policies and procedures. Leaders monitor staff performance to identify development points, which are addressed to benefit children.

Quality of teaching, learning and assessment is good

Staff provide a good range of activities and play resources for the children to participate in and enjoy. Overall, children are well occupied and enjoy the activities on offer. For instance, children have great fun as they play parachute team games together. Staff plan stimulating activities to extend children's learning. For example, children take part in experiments to make 'foaming elephant toothpaste' and notice changes to flowers when they place them in coloured water. Staff support children to explore musical tones, vibrations and learn about how unusual musical instruments work, such as steel tongue drums. Children have good opportunities to increase their communication and language skills. For instance, during cake decorating activities, staff introduce new words to children's vocabulary, such as 'marbling' when they comment on the effects children produce using 'space goo' icing. Staff help children to learn through enjoyable activities. For example, to learn about space, planets and constellations, children made models of star constellations and enjoyed videos about different planets.

Personal development, behaviour and welfare are good

Children feel safe and have a sense of belonging. They know who their key person is and are greeted warmly. Children enjoy being physically active outdoors. Staff remain close to children, offering support when needed. Children practise their physical skills, for example, as they balance, climb and use rope swings. Staff give children plenty of praise and encouragement. This supports their confidence and self-esteem effectively. Staff help children learn how to keep themselves healthy. For instance, they teach children about the importance of drinking regularly to keep them hydrated in the warm weather. Children have a suitable area to relax if they are tired. They have lots of opportunities to learn about the differences and similarities between themselves and others, such as through planned activities to learn about different cultures and festivals.

Setting details

| | |
|--|---|
| Unique reference number | EY536411 |
| Local authority | Bristol City |
| Inspection number | 1056965 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 8 |
| Total number of places | 40 |
| Number of children on roll | 19 |
| Name of registered person | Energy Kidz Ltd |
| Registered person unique reference number | RP901001 |
| Date of previous inspection | Not applicable |
| Telephone number | 07824157220 |

Energy Kidz Out of School Club - St Werburghs Bs2 registered in 2016. It operates from St Werburghs Primary School in Bristol. The club is open Monday to Friday from 8am to 6pm, during the school holidays. There is a total of seven staff. Of these, two members of staff hold qualified teacher status, one holds a relevant qualification at level 6, and a further member of staff holds a qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

