

Willow House Nursery and Holiday Club

Colne Rd, Huddersfield, West Yorkshire, HD1 3AY



Inspection date	22 August 2017
Previous inspection date	29 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated manager monitors the progress of all children, including those who have special educational needs and/or disabilities. She ensures they are well supported and works in close partnerships with other professionals to close gaps in their learning.
- Children are keen to join in with activities. The popular outdoor area is a strength to the nursery. Children have many opportunities to develop their natural curiosity, imagination and exploratory skills and to manage risk.
- Staff know the children well and understand what interests and excites them to learn. They carefully observe children daily and use this information to plan activities that effectively support what they need to learn next.
- Children have developed secure bonds with their key person. They benefit from staff's kind, caring and nurturing approach. This supports children's emotional well-being.
- Staff promote effective partnerships with the parents of the children who attend nursery. They receive good-quality information and are encouraged to support learning at home.

It is not yet outstanding because:

- Although the management team knows what their strengths and weaknesses are, they have not yet put a targeted plan in place to identify how they will drive improvement forward to an even higher level.
- Systems for checking on staff performance and professional development are not yet rigorous enough to raise the quality of teaching to exceptional levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- devise and implement a robust plan that identifies how the management team will drive improvement forward to an even higher level
- build on the supervision and performance management arrangements to support staff to improve the quality of teaching.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting and had discussions with the manager. She looked at relevant documentation, such as paediatric first-aid certificates and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector engaged in discussions with staff and children at appropriate times throughout the inspection.

Inspector

Judith Bodill-chandler

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff confidently identify signs of abuse and know how to report concerns about children's welfare or inappropriate practice. Children are kept safe. Staff minimise hazards well, such as how children use equipment. Children quickly learn that when a red sign is displayed in the garden they cannot use the bridge as it is too slippery. Although not yet used to full effect, written observations have been introduced to help develop staff's teaching. Staff have regular supervisions. Recent training has helped staff to reflect on how children use the environment. As a result, further opportunities for energetic play have been offered. Parents are complimentary about the nursery and say that their children are happy and are making good progress.

Quality of teaching, learning and assessment is good

The well-qualified staff team support children's language development successfully. They challenge older children to think about what they might put next to their ear at the seaside and introduce them to new words, such as 'moat'. Younger children's language is supported through repeating and rephrasing words and sentences. Staff support children who speak English as an additional language well by learning key words in different languages. Staff foster children's mathematical language effectively. For example, they introduce the word 'half' and 'semi-circle' as they cut up the fruit for snack time. Staff help children to develop their early reading skills. Children are eager to sit together to share a story, listen and join in.

Personal development, behaviour and welfare are good

Staff provide a bright, well organised indoor and outdoor environment. Children independently access a range of exciting and interesting resources that develop their imaginations, curiosity and concentration. Staff encourage children to help tidy toys away and children of all ages behave well. Effective information gathering from parents on entry and thereafter helps staff to provide tailored care in order to meet children's individual needs. 'Proud clouds' which capture children's immediate achievements successfully contribute to children's good levels of confidence and self-esteem. Staff promote healthy lifestyles well. Children wash their hands before enjoying a nutritious snack and access fresh air daily.

Outcomes for children are good

All groups of children make good progress during their time in the nursery and are well prepared for the next stage in their learning, including starting school. The manager has used funding effectively to invest in games and dual-language books that help promote children's language and social skills. Children are developing good control over one-handed tools and competently use scissors to make snips in paper. Children make friendships and have a positive attitude to learning.

Setting details

Unique reference number	311267
Local authority	Kirklees
Inspection number	1063997
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	39
Number of children on roll	41
Name of registered person	Broadoak Childrens Nursery Association
Registered person unique reference number	RP902770
Date of previous inspection	29 November 2013
Telephone number	01484 542613

Willow House Nursery and Holiday Club registered in 2000. The nursery employs 15 members of staff. Of these, 14 hold appropriate qualifications at level 2 or above. The nursery opens from Monday to Friday all year round, apart from bank holidays and a week at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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