

Rosemellin Gooseberry Bush Day Nursery

Cliff View Road, Camborne, Cornwall, TR14 8QH



Inspection date	24 August 2017
Previous inspection date	19 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form very secure attachments to staff. They enter the nursery enthusiastically and have a strong sense of well-being and belonging.
- The nursery is welcoming, well organised and stimulating. Children's preference for outdoor play is recognised and valued. Staff encourage children to make choices about where they play and provide enjoyable learning experiences indoors and outside.
- Staff monitor and assess children's progress very effectively. They plan well to help children make good progress from their starting points, in partnership with parents.
- Staff regularly extend their knowledge and skills, such as completing teacher training. This has recently helped them to provide more focused support, to ensure that each child has regular opportunities to work well towards their next step in learning.
- The manager leads staff very effectively in evaluating nursery practice, taking into account the views of children and parents. This improves outcomes for children. For example, action taken has provided specialist facilities for children who have special educational needs.
- The manager provides strong and effective leadership. She supports staff professional development very well and is highly successful in her ongoing support of local families.

It is not yet outstanding because:

- Staff miss some opportunities to help younger children extend their early reading skills.
- Staff do not consistently encourage younger children to do things for themselves, such as preparing and serving food and clearing away at snack time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for younger children to become familiar with and use signs, symbols, letters and numbers to support their early reading skills further
- extend younger children's independence skills further by encouraging them to take more responsibility for everyday tasks.

Inspection activities

- The inspector viewed the premises, toys and equipment.
- The inspector sampled nursery documentation, including safeguarding procedures, staff suitability and qualifications, and assessment tools.
- The inspector observed interactions between staff and children.
- The inspector took account of written feedback from parents.
- The inspector engaged in discussion with the manager, staff and children at appropriate times.

Inspector

Jayne Pascoe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are very confident to identify any concerns and follow the local safeguarding procedures if required. Staff recruitment, induction and supervision are thorough and ensure that those working with the children are suitable and appropriately qualified and experienced. The premises are secure and staff provide safe and comfortable areas to meet children's daily needs, including the sleeping arrangements for babies. Staff teach children how to identify and manage risk well. For example, they discuss the importance of moving carefully to avoid trips and falls, and to handle small tools with care. The manager has addressed recommendations from the last inspection well. For example, improved systems for assessing children's progress are effective and daily routines successfully support learning for most children.

Quality of teaching, learning and assessment is good

Staff are knowledgeable and understand how best to support children to learn and develop. They gather useful information from parents and other providers to identify children's interests, preferences and abilities. Staff use this information well to support children's learning. Babies benefit from plenty of reassurance and praise from their key person as they try new and challenging experiences, such as using the small slide and climbing frame. Older children satisfy their inquisitiveness and curiosity as they enthusiastically explore the outdoor area. They find a variety of interesting insects to collect and observe. Staff interact successfully to extend children's language, colour recognition and early writing skills. For example, they encourage children to describe the insects they have found, paint pictures of them and correctly identify the colour of the paints they use.

Personal development, behaviour and welfare are good

Children benefit from very good opportunities to understand and respect diversity. They are actively encouraged to become a valuable member of their local community. For example, they engage very positively with the range of people in the area through organised events, fundraising, participating in local festivals and exploring their Cornish culture. They enjoy visits from people who help us, such as police officers, nurses and fire fighters. Staff extend children's positive respect for others by valuing and including their additional languages, differences and similarities to the full. Children benefit from plenty of physical play outdoors, regardless of the weather, with suitable clothing on hand to enable this. They follow good health and hygiene procedures.

Outcomes for children are good

Children behave very well. They are kind, helpful and polite. Older children are good role models for the younger ones, teaching them to share, take turns and cooperate to develop ideas for play well. Older children develop good use of mathematics during activities, such as cooking, board games and completing puzzles. Younger children sing number songs and sort and match toys by colour, size and shape. Children are socially skilled and eager to learn, in readiness for their move to school.

Setting details

Unique reference number	EY242198
Local authority	Cornwall
Inspection number	1068627
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	98
Number of children on roll	148
Name of registered person	Rosemellin Goosberry Bush
Registered person unique reference number	RP905669
Date of previous inspection	19 February 2014
Telephone number	01209 713119

Rosemellin Gooseberry Bush Day Nursery registered at the current premises in 2002. The setting operates from a purpose-built nursery unit, adjacent to Rosemellin School, in Camborne, Cornwall. The nursery is open each weekday from 8am to 6pm, all year round. There are 38 members of staff. Of these, 27 have early years qualifications at least level 3. There is a qualified teacher, two staff who hold early years professional status and six staff qualified at level 4. Two staff are qualified at level 2.

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