

# Kiddi Caru Nursery

10 Victoria Court, New Street, Chelmsford, CM1 1GP



## Inspection date

22 August 2017

Previous inspection date

18 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Babies and children form especially close attachments to staff. This helps them to settle extremely well into the nursery and to feel safe and secure.
- Staff help children to become independent. Children choose activities and make decisions about their play. This helps them to build their confidence and thinking skills.
- Children behave extremely well in the setting. They are emotionally secure and learn excellent social skills. Children care for and help each other. They learn to listen, wait patiently, take turns and share.
- Staff work exceptionally closely in partnership with parents. They involve parents fully in their children's learning. Staff regularly meet with parents to discuss their children's progress at every stage in their transition through the nursery.
- Highly methodical observations and assessments of children's learning ensure that all children make exceptionally good progress. Teaching is highly effective and children are challenged in their learning to ensure they achieve to the best of their ability.
- Managers monitor the progress of groups of children with meticulous precision. This helps them to find out if any areas of teaching need adjustment. Staff secure highly successful partnerships with other professionals if they identify any gaps in individual children's development.
- Staff constantly evaluate their practice and the practice of others. Parents' suggestions for improvement are rapidly implemented and children's views are fully considered.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the programme for professional development in order to extend and develop staff's excellent skills and expertise even further.

### Inspection activities

- The inspector observed the quality of teaching across the nursery and assessed the impact this has on children's learning.
- The inspector carried out joint observations with the manager and deputy manager.
- The inspector held discussions with leaders and managers, staff and children.
- The inspector took account of the views of parents by speaking with some of them during the inspection.
- The inspector looked at children's records, suitability and qualifications of staff and other relevant documentation.

### Inspector

Jennifer Forbes

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The dedicated staff team and managers have a shared commitment to achieve outstanding outcomes for all children who attend the nursery. Staff are exceptional role models. They work tirelessly to promote extremely effective and exciting learning opportunities for the children in their care. Staff supervision is highly effective and staff say they feel exceptionally well supported by managers. Staff receive regular training within the nursery and this helps them to continually extend their knowledge. However, some staff say they would like more diverse training opportunities to help them expand their skills even further. Safeguarding is effective. All staff demonstrate their excellent knowledge of the nursery's policies and procedures. They clearly show that they fully understand how to identify any risks to children's well-being and safety. Managers ensure that information about safeguarding and training is kept up to date and that staff are fully aware of the procedures to follow should there be a concern.

### Quality of teaching, learning and assessment is outstanding

All children make outstanding progress in their learning. Staff provide exceptionally challenging opportunities for children to learn a diverse range of skills. For example, older children take extreme pleasure in making objects out of wood. Staff support them incredibly well as they practise using tools, such as hammers and saws. Children understand why they must wear goggles during woodcraft and they learn how to keep themselves safe. Babies are very active and thoroughly enjoy exploring their environment and the activities provided. They learn about textures, tastes and smells as they examine a tray full of cereal. Staff support children's communication and language development extremely well. They engage children in interesting conversations about what they do at home and remind them of exciting past events.

### Personal development, behaviour and welfare are outstanding

There is a wealth of equipment in the imaginatively designed garden to test children's physical abilities to the full. Children love their regular yoga sessions and eagerly rush to lay out their mats. They stretch out their limbs as they listen intently to staff's instructions. Children are very excited to be the lunchtime helper and set the table for their friends. They clear away the plates and develop a sense of responsibility and pride. Staff provide exceptionally healthy food and are extremely vigilant that children with allergies avoid foods that can harm them. Children learn about other cultures and the world, and to respect other people's differences.

### Outcomes for children are outstanding

Babies and children develop a great love of books and stories. They become independent from an early age. Babies learn to feed themselves and older children serve their food and tidy away their playthings. Older children learn about letters and their sounds and can recognise letters in their name. Children learn about shapes, numbers and counting and are well prepared for school.

## Setting details

<b>Unique reference number</b>	EY357122
<b>Local authority</b>	Essex
<b>Inspection number</b>	1065006
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	100
<b>Number of children on roll</b>	136
<b>Name of registered person</b>	The Childcare Corporation Limited
<b>Registered person unique reference number</b>	RP902737
<b>Date of previous inspection</b>	18 September 2013
<b>Telephone number</b>	01245 505 323

Kiddi Caru Nursery registered in 2005. The nursery is one of 21 nurseries managed by The Childcare Co-operation Plc. The nursery employs 37 members of childcare staff. Of these 25 hold appropriate early years qualifications at levels 3 and above. The nursery opens Monday to Friday from 7.30am to 6.30pm, for 51 weeks of the year. It provides funded early education for two-, three- and four-year-old children.

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