

Little Giggles Private Day Nursery And Preschool - Ashton-Under-Lyne



2 Evans Street, Formerly Hurst Villiage Band Club, Ashton Under Lyne, Manchester,
OL6 9QD

Inspection date 21 August 2017
Previous inspection date 11 May 2017

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and staff have worked tirelessly since the last inspection to fully embed new initiatives that have a very positive impact on children's learning and their well-being. Robust staff training has vastly strengthened safeguarding procedures.
- The manager is driven in her continued pursuit of excellence. She is highly proactive and very effective in reflecting on ways to drive forward continuous improvement. The manager values highly the views of staff, parents and children.
- Monitoring of children's learning is meticulous. The manager sets very high expectations of what children can achieve and provides optimal levels of challenge. She has implemented new systems to rapidly close gaps in their individual development.
- Staff provide extremely stimulating learning opportunities that children are confident to explore independently. Children are highly motivated and deeply engaged in a wealth of high-quality activities, matched to their individual needs.
- Children are very settled and demonstrate a very strong sense of belonging. They are happy and thrive as their emotional security is extremely well supported.
- Partnership working with parents is exemplary and provides a very strong shared approach to supporting children's learning and their individual care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the excellent plans already in place to further enhance the highly stimulating outdoor environment to incorporate outstanding new challenges and risks for children.

Inspection activities

- The inspector observed the quality of teaching and considered the impact this had on children's learning. Two joint observations were carried out with the nursery manager.
- The inspector held a meeting with the manager and the nominated person.
- The inspector looked at a selection of documentation including children's learning records, policies and procedures, risk assessments and staff training records.
- The inspector considered evidence of suitability checks carried out for all staff working in the nursery.
- The inspector held discussions with staff and children throughout the inspection. She spoke to a number of parents and took account of their views.

Inspector

Kate Smith

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Managers and staff have recently attended safeguarding training and updated their policy, which is comprehensive and well understood. They have a very secure knowledge of the correct procedures to follow in the event of a child protection concern or an allegation against a member of staff. Risk assessments are very robust and effective in maintaining a safe environment. The manager leads and inspires her team by example. She uses her excellent knowledge and personal practice to coach and mentor staff, carrying out regular observations of the quality of teaching to inform training. She has plans to set new challenges for children outdoors. The manager evaluates the progress of groups of children to swiftly identify those at risk of not reaching their potential. Staff work closely with other professionals to implement targeted packages of support to maximise children's individual development.

Quality of teaching, learning and assessment is outstanding

Staff provide stimulating resources and innovative experiences that truly capture children's curiosity and enthusiasm for learning. Babies thoroughly enjoy the sensory experience of exploring bubbly water. They delight as they investigate interacting with their own image in a mirror. Throughout the nursery staff support children's language development and literacy skills extremely well. Toddlers excitedly explore making marks in a wide range of materials. Pre-school children engage in highly stimulating activities to focus their listening skills and concentration. They are learning to distinguish the sounds that letters represent. Pre-school children confidently recognise numerals. They excitedly follow a recipe, determining the different quantities of ingredients to be used, as they independently make their own play dough. They are proud of their achievements.

Personal development, behaviour and welfare are outstanding

Home learning opportunities are very well integrated to foster children's individual development. Staff use parents' knowledge of children very effectively to provide complementary learning and individual care routines. Children's self-care skills and confidence are extremely well supported. For example, babies are encouraged to try and feed themselves and young children are learning about good dental hygiene. Staff actively promote positive behaviour. They are highly skilled at talking to children about what they have done and how they can achieve further goals. Children's physical development and good health are extremely well fostered. Opportunities for children to learn about diversity in their community are inspirational. They engage with residents in a care home, which helps to enhance their emotional and social development.

Outcomes for children are outstanding

All children, including those whose development is below expected levels when they start make rapid progress in their learning. Those who speak English as an additional language and those who have special educational needs and/or disabilities, make excellent progress from their starting points. Children are exceptionally well supported and are acquiring

excellent skills and knowledge that will help them in their future learning when they move on to school.

Setting details

Unique reference number	EY489056
Local authority	Tameside
Inspection number	1099478
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	146
Number of children on roll	148
Name of registered person	Little Giggles Private Day Nursery Limited
Registered person unique reference number	RP902765
Date of previous inspection	11 May 2017
Telephone number	0161 331 9311

Little Giggles Private Day Nursery And Preschool - Ashton-Under-Lyne registered in 2015. The nursery employs 18 members of childcare staff. Of these, one holds an appropriate early years qualification at level 6 and one holds an appropriate early years qualification at level 5. There are 12 members of staff who hold an appropriate early years qualification at level 3. The nursery opens from 7.15am until 6.30pm, Monday to Friday for 51 weeks of the year, excluding bank holidays. Within these sessions it operates a before-and-after school club during school term time and a holiday club during school holidays. The nursery provides funded early years education for two-, three- and four-year-old children.

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