

Handprints

The Old Police Station,, 8 Bolton Road, Keighley, North Yorkshire, BD20 0JY



Inspection date	21 August 2017
Previous inspection date	16 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Planning and assessment processes are thorough and focused on helping children to achieve their next steps in learning. Staff encourage parents to contribute ideas for improvements and share information about their children's learning at home.
- Managers and staff monitor the progress of each child very effectively. They target any gaps in children's learning to help them catch up. The manager establishes effective partnerships with other professionals to support children's ongoing learning and development. This is especially beneficial in supporting children who have special educational needs and/or disabilities.
- Well-qualified staff keep parents well informed about their children's progress and well-being, helping them to support children's learning at home.
- The self-evaluation system enables the provider and manager to make continuous improvements and raise outcomes. They respect the views of parents and children when making improvements to the nursery.
- The manager deploys staff well to maintain ratios, supervise children and keep them safe from harm.

It is not yet outstanding because:

- Occasionally, boys are not sufficiently challenged in their learning to help ensure they achieve to the highest level of their abilities.
- Staff do not always consider the impact of their interruptions on children's play with daily routines. For example, children sit for too long waiting for their lunch to be served.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more challenge for boys to help ensure they achieve to the highest level of their abilities
- strengthen staff's skills in recognising when it is appropriate to interrupt children's concentration for everyday routines and the impact this has on their engagement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of staff qualifications, the suitability of staff working in the nursery and other documentation.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Rachael Barrett

Inspection findings

Effectiveness of the leadership and management is good

Statutory policies and procedures are implemented well. The manager uses thorough recruitment and induction policies and procedures to help ensure that staff are qualified and suitable for their role. Staff are well qualified, have a good knowledge of safeguarding practices and follow the correct procedures to protect children in their care. They undertake regular and thorough risk assessments on the premises and outside to minimise risks and help keep children safe. Safeguarding is effective. The manager observes staff's practice and gives them specific feedback to help them develop further. She supports staff to gain childcare qualifications and improve their teaching. For example, recent training has supported staff to use sign language effectively in order to support children who have difficulties with speech and language.

Quality of teaching, learning and assessment is good

Staff gather and record relevant information from parents, such as during settling-in visits and through their ongoing observations of children's play. Overall, they plan and provide a range of stimulating activities to motivate children to learn. Children have a good attitude to learning and get on well with each other. Staff help children to develop good language skills. For example, they offer babies new words and extend older children's sentences when describing objects. Children listen attentively, respond well to instructions and develop good vocabularies. Children create imaginative pictures and talk about what they have created with play dough. They use different resources to make models purposefully.

Personal development, behaviour and welfare are good

Effective and flexible settling-in procedures enable staff to meet the needs of all children. Children develop secure emotional attachments to staff. These close bonds contribute to their confidence and self-esteem. Staff talk to children about the reasons why good personal hygiene and healthy eating are important. The nursery cook provides nutritious, home-cooked meals and drinks. Staff are very good role models of acceptable behaviour. They provide clear, consistent explanations of their expectations. Children enjoy regular opportunities for fresh air and exercise in the outdoors. For example, they balance on stepping stones confidently. Staff undertake regular and thorough checks on the premises and resources to ensure children engage in indoor and outdoor activities safely. Children learn about their identity and other people and their communities.

Outcomes for children are good

Additional funding is used effectively to ensure children make good progress in relation to their individual starting points and capabilities. Children are well prepared for the next stages in their learning or for starting school. Babies find their voices as they crawl, climb and explore. Young children enjoy joining in with songs together and sharing books. Pre-school children gain good literacy and mathematical skills as they learn to write their names, count and recognise shapes.

Setting details

Unique reference number	EY479110
Local authority	Bradford
Inspection number	1111475
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	59
Number of children on roll	108
Name of registered person	Handprints UK Limited
Registered person unique reference number	RP533783
Date of previous inspection	16 June 2015
Telephone number	01535657714

Handprints registered in 2014. The nursery employs 22 members of childcare staff. Of these, one holds qualified teacher status, three hold an appropriate early years qualification at level 6, four hold level 5, three hold level 4, eight hold level 3 and two hold level 2. The nursery opens from 7.30am until 6.30pm, Monday to Friday, all year round, except for bank holidays and a week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

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