

Childminder Report

Inspection date

17 August 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder is not aware of the safeguarding requirements. Children are left in the care of adults whose suitability has not been confirmed.
- The childminder does not complete accurate risk assessments to ensure any hazards are identified and minimised to keep children safe.
- The childminder does not keep the required records for each child. She does not keep a daily record of the children being cared for on the premises and their hours of attendance.
- The childminder does not fully understand how children learn. Teaching is not tailored to match children's individual learning needs. Relevant age-appropriate equipment and resources are not in place to ensure children are engaged and challenged.
- The childminder does not carry out a regular review of her practice. Self-evaluation is poor and does not help improve practice or raise outcomes for children.
- The childminder does not share information with parents to ensure that they are able to continue with their children's learning at home.

It has the following strengths

- Children's physical skills are developing well. They have daily opportunities for outdoor play, fresh air and exercise.
- Behaviour is generally good. Children receive meaningful praise for their achievements, which they are happy to accept. The childminder is a good role model and children learn to share and take turns with equipment and toys.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that any person in regular contact with children is suitable, including obtaining an enhanced Disclosure and Barring Service check	17/09/2017
■ ensure all reasonable steps are taken so children are not exposed to risks	17/09/2017
■ keep a daily record of the names of each child cared for on the premises and the hours they attend	17/09/2017
■ gain a secure understanding of the learning and development requirements and provide good-quality activities to ensure children are consistently well engaged and challenged	17/09/2017
■ ensure parents are kept up to date with their child's progress and development to help support them in guiding their child's learning at home.	17/09/2017

To further improve the quality of the early years provision the provider should:

- implement a self-evaluation process to identify and address weaknesses effectively and raise outcomes for children.

Inspection activities

- This inspection, was carried out as a result of a risk assessment, following information we received about this provider.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder and looked at relevant documentation.
- The inspector completed a joint evaluation of an activity with the childminder.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The childminder has not provided Ofsted with the details of individuals who have regular unsupervised contact with children, to enable carry out appropriate checks to be carried out. On occasions, children are left in the care of family members who have not been vetted. However, the childminder is aware of the action to take if she is concerned that a child is at risk from harm or abuse. The childminder does not hold essential information about each child in her care. Although at inspection the childminder was meeting ratios, she does not record children's hours of attendance as required. The childminder does not make use of self-evaluation to identify and address weaknesses in her practice. Consequently, she does not recognise or address weaknesses in her practice swiftly enough. The childminder's risk assessment is not applied well enough to ensure the premises are safe. A stairgate to prevent children having access to the kitchen was not in place and an antique glass cabinet has not been made safe. The childminder does not reflect on her teaching practice to help raise outcomes for children. Consequently, children are not well engaged so that they make good progress. Partnership working with parents is not effective. Parents are not kept up to date with their child's progress and development or given support to help guide their child's learning at home.

?

?

Quality of teaching, learning and assessment is inadequate

The childminder does not provide a good balance of adult-led and child-initiated play. Although she observes children regularly, she has a poor understanding of the areas of learning and how to promote children's development. Children are not well engaged and stimulated to learn. Activities are not tailored to meet their individual needs, interests and stage of development. Consequently, next steps in children's learning are not accurate and do not enable children to make the best progress they can. On occasions however, young children show an early interest in exploration with the toys. They pick up a book to read or choose to play with farmyard animals in the sand as they initiate their own play. The childminder encourages children to repeat the names of the animals and the noises they make to extend their vocabulary. Children enjoy sticker play. However, on occasions, the childminder does not allow children the time to learn from the activity as she peels the stickers and sticks them onto the paper for them.

Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management place children's health, safety and welfare at risk. However, children appear happy in the childminder's care. Children are provided with opportunities to build their confidence, social skills and extend their knowledge of the world around them. They attend toddler groups and visit the local church within the community. Children spend time in the fresh air and have opportunities to be physically active at local parks and on walks. Children are supported well to take care of their own self-care routines. The childminder teaches them about the importance of washing hands after using the toilet and before they eat.

Outcomes for children are inadequate

Weaknesses in planning and assessment mean that children are not well prepared for the move on to school. Children are not consistently motivated or encouraged to learn through purposefully planned, challenging activities.

Setting details

Unique reference number	EY539742
Local authority	Staffordshire
Inspection number	1111120
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016. She operates all year round from 7.30am to 6pm Monday to Friday, except for family holidays and bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

