

A Plus Fun Childcare

Trinity Centre Dalston, Beechwood Road, London, E8 3DY



Inspection date	21 August 2017
Previous inspection date	13 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider carries out effective evaluation and focuses well on driving continual improvement. Weaknesses from the previous inspection have been addressed to help improve outcomes for children.
- The provider monitors children's progress well to identify any development gaps and take steps to close them. Children make good progress from their starting points.
- Staff have established warm, caring relationships with children who are secure, happy, confident and independent.
- Strong partnership with parents supports children's care and learning. For instance, staff share relevant information and invite parents to contribute.
- The provider supports staff ongoing professional development. For example, she carries out regular supervision meetings and staff complete training courses.

It is not yet outstanding because:

- Staff do not always make the most of opportunities to fully challenge children's understanding of mathematics, such as sorting, counting and simple calculation.
- Although children are generally well-behaved, staff miss some opportunities to explain to older children how their actions affect others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- broaden and improve mathematical challenges for older children to increase their understanding of problem solving
- offer more support for children to fully understand how their actions affect the feeling of others, to strengthen their social skills.

Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed the staff interactions during activities indoors and outdoors, and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the provider.
- The inspector had discussions with the provider about policies and procedures, and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

The manager has worked well with members of the local authority advisory team to make significant improvements since the last inspection. Safeguarding is effective. Staff have a good awareness of how to identify and report any concerns about a child's welfare. Staff know the signs that may alert them to children who may be at risk of extreme views or behaviours. Staff provide a clean, bright, stimulating environment to support children's care and learning. Staff ensure children's safety at all times and there are closed-circuit cameras located inside and outside, to further help safeguard children. Staff identify and minimise any potential risks to children's health and well-being. For example, they check the safety of the premises. Staffing ratios are maintained, attendance records are completed and thorough risk assessments are carried out.

Quality of teaching, learning and assessment is good

Staff gather information from parents on children's starting points. They carry out regular observations and assessments to find out about children's abilities and interests. This helps them to plan for children's next steps in learning. Staff skilfully participate in play with children and take cues from children to extend their learning, for example, as children describe animals they have made with fruit and cocktail sticks. Staff support children's communication and language skills well. Younger babies stop and look when staff speak clearly and call their names. Older children respond to simple instructions, such as 'tidy away for lunch'. Staff encourage children's personal, social and emotional development effectively. For example, babies enjoy cuddles and being held, and engage in playful interactions with staff. Older children play in small groups, collaborating and sharing their ideas, such as working together to fix the train. Staff support children's physical skills well. For instance, younger babies crawl and explore objects with their mouth. Older children, enjoy walks to the park and outdoor play.

Personal development, behaviour and welfare are good

Staff support children to learn about healthy lifestyles. For example, they enjoy nutritious meals and discuss the effect on their bodies. Children learn about diversity and respect other cultures and lifestyles, for instance, through creating a display of a travel agency and pizza restaurant. Staff support children's understanding of the importance of good hygiene routines. For instance, children attend to their personal needs.

Outcomes for children are good

Children are well prepared for their next stage in learning, including school. They enjoy exploring natural resources which inspire them to use their senses. Children skilfully turn on and operate programmable toys. They show interest as they look at different books. Children give meaning to marks they draw, paint and create with shaving foam.

Setting details

Unique reference number	EY496894
Local authority	Hackney
Inspection number	1086700
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	39
Number of children on roll	10
Name of registered person	A Plus Fun Ltd
Registered person unique reference number	RP909328
Date of previous inspection	13 February 2017
Telephone number	0207 684 3446

A Plus Fun Childcare registered in 2016. It is operated by A Plus Fun Limited. The nursery is situated in the Trinity Centre in Dalston, within the London Borough of Hackney. It is open on Monday to Friday from 7.30am to 6pm for 51 weeks of the year. The nursery also provides out-of-school care on Monday to Friday, from 3pm to 6pm during term time, and full-day care during holiday periods. The provider employs five members of staff, including a manager. Four staff hold relevant childcare qualifications at level 3 or above.

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