

# Jabberwocky Day Nursery

28 Two Hedges Road, Bishops Cleeve, Cheltenham, Gloucestershire, GL52 8DT



## Inspection date

22 August 2017

Previous inspection date

25 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff successfully create an atmosphere of great care, consideration and respect. Children share a very close relationship with them. For example, staff offer warm praise and reassurance during children's play and routines, and help them to persevere and celebrate achievements. Children's behaviour is very good.
- Staff regularly complete observations and assessments of children's progress. They make good use of the information gained to identify and plan for their next steps in learning. All children make good progress in their learning and development.
- Leaders monitor the setting effectively and identify the most significant actions for continued improvements. For example, they have supported a member of staff to gain early years teacher status to bring further expertise to the staff team and improve outcomes for children.
- Children who have special educational needs and/or disabilities receive very good support. Staff work closely with parents and other professionals to plan a consistent, shared approach to encourage children's ongoing learning.

### It is not yet outstanding because:

- Some resources and activities are not organised as effectively as possible to support children to make independent choices to follow their own interests.
- Staff do not effectively involve parents in assessing the starting points for children's learning. In addition, some parents are not fully encouraged to share information about children's learning at home to complement future plans and support their progress fully.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to make choices about the resources and activities they want to use, to support their interests and learning as fully as possible
- offer more encouragement for parents to share information about their child's abilities and become involved in their learning, when they first start and throughout their time at nursery.

### Inspection activities

- The inspector observed staff interactions with the children in play activities indoors and outdoors, and looked at the available resources.
- The inspector had discussions with the manager about leadership and management, safeguarding, and how they evaluate practice.
- The inspector had discussions with parents and took account of their views, along with written testimonials.
- The inspector looked at children's information, attendance and development records, and talked to staff and children at appropriate times.
- The inspector carried out a joint observation with the owner/manager.

### Inspector

Jan Harvey

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff attend safeguarding training and understand what to do if a concern arises about a child's welfare. The owners follow effective recruitment and induction procedures to help ensure the ongoing suitability of staff. The manager supports her staff well in their roles. She discusses children's learning and shares ideas from the training they attend. For example, she has reviewed and improved the way she monitors groups of children's progress to help provide them with further challenges and make stronger progress. Staff have built strong links with local schools and teachers to help support continuity in children's learning.

### Quality of teaching, learning and assessment is good

Staff support children's language development well. For instance, babies show great delight as they join in with songs using props. Staff gently reinforce babies' attempts to say the things they recognise and they are keen to repeat these correctly. Older children discuss things they have observed outside, such as helicopters, and are eager to learn more. Staff encourage children's creative and imaginative skills effectively. For example, children have great fun mixing a flour and water mixture and making marks to show their friends the first letter of their names. Staff develop children's understanding of the world well. For example, children marvel at the height of the sunflowers they have grown from a tiny seed and know they need water to stay alive.

### Personal development, behaviour and welfare are good

Caring staff provide a very welcoming environment and children arrive happy and eager to play. Staff effectively help children to learn about healthy lifestyles and safety in order to support their well-being. For instance, they enjoy the responsibility of carrying out small tasks, such as pouring water from jugs for their friends. Children enjoy nutritious foods and staff support their developing physical skills well, for example, with plenty of outdoor play and lively actions rhymes. Parents comment on the 'home-from-home' atmosphere the staff create and how they help their children to develop in confidence.

### Outcomes for children are good

Children develop good skills that prepare them well for school. For example, they learn valuable listening and recall skills through songs, rhymes and stories. Children are confident, considerate and play well with their friends. They develop good self-esteem. For example, they relish the praise they receive as they move their magnetic name and work out where to put it so that the magnet will attract. All children benefit from the good opportunities to develop their literacy and mathematical skills. For instance, they learn to match, use descriptive language and practise developing new skills, such as cutting shapes with scissors.

## Setting details

<b>Unique reference number</b>	EY330720
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1070761
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	72
<b>Name of registered person</b>	Jabberwocky Day Nursery Ltd
<b>Registered person unique reference number</b>	RP526104
<b>Date of previous inspection</b>	25 September 2014
<b>Telephone number</b>	01242 678075

Jabberwocky Day Nursery registered in 2006. It is situated in Bishop's Cleeve, near Cheltenham in Gloucestershire. The nursery operates each weekday from 8am to 6pm for 51 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. The two owners and 13 staff work with the children. Of these, one holds early years teacher status and 12 hold appropriate childcare qualifications ranging from level 6 to level 2.

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