

Happidayz Nursery

Albert Street, Masbrough, Rotherham, South Yorkshire, S60 1HH



Inspection date

17 August 2017

Previous inspection date

14 November 2013

| The quality and standards of the early years provision | This inspection: | Inadequate | 4 |
|--|----------------------|------------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Inadequate | 4 |
| Quality of teaching, learning and assessment | | Inadequate | 4 |
| Personal development, behaviour and welfare | | Inadequate | 4 |
| Outcomes for children | | Inadequate | 4 |

Summary of key findings for parents

This provision is inadequate

- The manager does not ensure that staff have a secure knowledge of the Local Safeguarding Children Board reporting procedures and the possible signs and symptoms of abuse. They are not up to date with current child protection and the steps to take to protect children from extreme views and behaviour.
- The manager does not deploy staff in the baby room effectively. She does not monitor risk assessments to identify and minimise all potential hazards in the baby room. This puts babies' safety and well-being at risk.
- Leaders do not provide sufficient supervision, training and support to help staff improve the quality of their teaching to benefit children's learning.
- The manager's systems for monitoring, observation and assessment are not effective. She does not ensure that staff plan challenging activities to meet children's individual learning needs. Children do not make the best possible progress and are not prepared well enough for their future education.
- Staff do not consistently inform parents of their child's next steps in learning, to help them continue their children's learning at home.
- Self-evaluation is ineffective. Consequently, there has been a decline in practice since the last inspection.

It has the following strengths

- Staff support children to learn about different cultures, religions and communities beyond their own.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

| | Due Date |
|---|------------|
| ■ improve staff's knowledge of the signs and symptoms of abuse and the safeguarding procedures to follow if they have concerns about a child's welfare | 31/08/2017 |
| ■ improve staff's knowledge of the 'Prevent' duty guidance, to enable them to protect children from extreme views and behaviours | 31/08/2017 |
| ■ improve staffing arrangements to effectively meet the well-being and safety of babies | 31/08/2017 |
| ■ ensure effective risk assessment identifies all potential risks and take steps to remove, minimise and manage any risks, to keep babies safe from harm | 31/08/2017 |
| ■ provide regular supervision, training and coaching to all staff to help improve their teaching skills, and provide children with the support, interaction and engagement they need to help them concentrate, explore, be creative and think critically | 17/11/2017 |
| ■ develop precise monitoring systems to ensure that staff observe and assess children accurately, to identify their next steps in learning and plan challenging activities that target children's individual needs and promote their good progress across all areas of learning | 17/11/2017 |
| ■ work closely with parents to ensure they know what their child will be learning next, to support continuity of learning between the child's home and the nursery. | 17/11/2017 |

To further improve the quality of the early years provision the provider should:

- improve self-evaluation to identify and address all areas for improvement, to improve outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working with children.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The manager does not deploy staff effectively in the baby room to ensure they supervise children well and keep them safe. Staff do not risk assess the environment to make sure that it is suitable for the youngest children. Babies put unsuitable objects, such as sequins and broken plastic cups in their mouth. Although the manager has a good knowledge of safeguarding, she does not ensure that staff know the possible signs and symptoms of abuse. They are not up to date with 'Prevent' duty guidance. Staff do not know the procedures to follow should they have a concern about a child's welfare. This compromises children's welfare. Self-evaluation is weak. Monitoring of the quality of teaching is not effective. Staff do not motivate children to learn. Assessments of children's progress are not accurate. The manager does not identify gaps in their learning to address them early enough to prevent children from falling behind. Staff recruitment is effective to ensure their suitability to work with children.

Quality of teaching, learning and assessment is inadequate

Staff do not use the knowledge gained from their qualifications to best effect. They do not observe and assess children well enough to routinely identify any progress and what they need to learn next. This means planning lacks focus and there is little good-quality teaching that challenges and supports children's individual learning needs. For example, group-time activities to enhance older children's mathematical development are repetitive and mundane, and children are not stimulated to learn more than they already know. Staff do not take into account children's various ages and stages of development. As a result, older children do not always engage in purposeful play and lack interest. Staff in the baby room play music and rhymes. However, they do not guide babies play appropriately and miss opportunities to increase the younger children's communication skills, including those who speak English as an additional language. Parents do not get enough information to help them support their child's learning at home.

Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management place children's safety and welfare at risk. Activities lack challenge and do not engage children to be active learners. Poor supervision in the baby room means that children are not safe. Nevertheless, staff are kind and caring. They promote good manners and encourage children's self-care skills, independence and good hygiene routines. Children have daily opportunities to be physically active and spend time in the fresh air.

Outcomes for children are inadequate

Children do not make the progress they are capable of and attain the skills they need in preparation for future learning and their move to school. Activities lack challenge to engage children. They do not focus on what the children need to learn next. For example, babies do not receive the support to learn more words, explore and join in. Older children already know shapes, so become bored quickly during a planned activity. Children make choices in their play and manage their behaviour appropriately.

Setting details

| | |
|--|---|
| Unique reference number | 403395 |
| Local authority | Rotherham |
| Inspection number | 1064151 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 8 |
| Total number of places | 108 |
| Number of children on roll | 69 |
| Name of registered person | Tina Wynne Scully |
| Registered person unique reference number | RP513610 |
| Date of previous inspection | 14 November 2013 |
| Telephone number | 01709 560 303 |

Happidayz Nursery registered in 2000. The nursery employs 15 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 2 or above. The nursery opens Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

