

# Childminder Report

**Inspection date**

18 August 2017

Previous inspection date

16 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder's outstanding management skills and her exceptional understanding of how children learn enable her to organise her setting exceedingly well. The childminder and her co-childminder display a passionate commitment to providing excellent care and inspirational learning for all children.
- Children make excellent progress in their development. Assessment of children's learning is extremely accurate and precise. Learning priorities are constantly identified and worked towards through highly motivating activities and play opportunities.
- Children flourish in the exciting and highly stimulating home environment. The childminders know the children exceptionally well and provide an informal and relaxed approach to learning.
- The childminder has implemented very effective and successful strategies to involve all parents in their children's learning. Parents pay the childminder the highest compliments. For example, they comment that it was the best thing they ever did by bringing their children to the childminder.
- Children's behaviour is exemplary. Opportunities are extended so they can express themselves and learn about emotions. Strategies are developed effectively to help children solve problems and to help them manage their feelings, breaking down barriers to communication.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to explore innovative ways to use the broad range of resources to further enrich children's learning experiences.

### Inspection activities

- The inspector observed children's play indoors and outdoors
- The inspector observed the childminder and her co-childminder with the children and the impact of their teaching on their learning.
- The inspector checked the childminder's understanding of safeguarding matters and looked at a sample of documents and children's activity folders.
- The inspector read testimonials and spoke to a parent and took account of their views.
- The inspector discussed the self-evaluation process with the childminder and how she evaluates her setting and plans improvements.

### Inspector

Mary Vandeppeer

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder is well qualified and works closely with a co-childminder and assistants. They have an exceptional understanding of child protection. They know exactly what to do if they have any concerns about the welfare of a child in their care. Safeguarding is effective. The childminder continually reflects on her practice to identify areas that can be developed further. She actively seeks the views of children, her co-workers and parents to help her evaluate her setting further. The childminder also has close links with local community groups. She values training opportunities and undertakes personal projects to maintain her high-quality practice. The childminder is highly effective in her supervision and support of her co-childminder and assistants. They confirm that she continually encourages them to further their professional development.

### Quality of teaching, learning and assessment is outstanding

The childminder supports children's play experiences extremely well. She has high expectations of children's conduct and what they can achieve. For example, she identified the recognition of shapes as the next step in a child's learning. When outdoors on walks, they looked at the construction and shapes within buildings and suddenly the child pointed out a triangle. A younger child is finding it fun to make marks, in preparation for early writing, and makes letters using a very unique method. For instance, she draws a line and a 'big fat belly' for the letter D. During the school holidays there are many different-aged children. They play together extremely well and are fully engaged in a game searching for small hidden pots with numbers on them that must be found in order. Older children help the younger ones and they work to find solutions.

### Personal development, behaviour and welfare are outstanding

The exceptional relationships the childminder has with her co-workers and children underpin the highly successful setting. The trust children show helps to give them high levels of confidence to try new things. Children respond exceptionally well to the childminder's calm approach and feel highly valued. They have excellent opportunities to develop physical skills and learn about healthy lifestyles. For example, children use energy and develop coordination as they run around the garden searching for hidden items. They are also able to talk about foods that are good for them and that help them to grow. Children make excellent use of the exciting range of resources. The childminder has arrangements to explore different ways to use toys and equipment to continually extend children's enjoyment and learning.

### Outcomes for children are outstanding

All children are reaching or exceeding expected levels of attainment for their age in all areas of learning. Children's independence, social and emotional development are especially strong. They are highly enthusiastic learners who are curious about their world. Children are making excellent progress from their starting points and are very well prepared for their next learning stage.

## Setting details

<b>Unique reference number</b>	EY387642
<b>Local authority</b>	Kent
<b>Inspection number</b>	1062245
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	18
<b>Number of children on roll</b>	18
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	16 January 2013
<b>Telephone number</b>	

The childminder registered in 2009. She lives in Maidstone, Kent. She is in receipt of funding for early education for three- and four-year-olds. The childminder works with a co-childminder and four assistants, and she works with up to two of them at any one time. The childminder provides childcare all day, Monday to Friday, with the exception of bank holidays and family holidays. The childminder is qualified to level 3.

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