

Childminder Report

Inspection date

21 August 2017

Previous inspection date

12 February 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not provide sufficient opportunities to support her assistants, in order to develop their knowledge and expertise in working with young children.
- The childminder does not consistently complete a short, written summary of children's development between the ages of two and three years to share with parents.
- Children are not given enough suitable challenges in activities and resources provided to help them develop as confident and motivated learners.
- The childminder does not effectively evaluate her practice to identify how to improve standards over time.

It has the following strengths

- Children behave well and demonstrate that they feel safe and happy in the childminder's setting.
- The childminder praises children's efforts which supports their well-being and confidence.
- The childminder forms good partnerships with parents. She asks for their views to help her provide a service that meets their individual needs.
- Children learn about similarities and differences between themselves and others.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ implement regular opportunities for the supervision of assistants to support them in improving their practice in order to improve outcomes for all children	04/09/2017
■ ensure all parents receive a short written summary of their child's development between the ages of two and three years	04/09/2017
■ improve the quality of teaching and resources so every child enjoys suitable levels of challenge in their play and learning.	04/09/2017

To further improve the quality of the early years provision the provider should:

- make effective use of self-evaluation to identify and prioritise future improvements to provision, to ensure knowledge is current and strongly focused on improving the quality of teaching.

Inspection activities

- The inspector observed the childminder's interactions with the children and the impact this has upon their learning and development.
- The inspector spoke to a few parents during the inspection.
- The inspector completed a joint observation with the childminder and discussed how she evaluates her provision.
- The inspector observed and spoke to the children as they played.
- The inspector looked at a range of documentation, including children's assessment records, policies and procedures.

Inspector
Rose Tanser

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder does not thoroughly evaluate the quality of her provision in order to raise standards and improve outcomes for children. She has not implemented effective supervision arrangements for her assistants to help them develop their practice. Safeguarding is effective. The childminder is confident in identifying possible signs of abuse or neglect and the actions to take if she has any concerns. Her home is secure and she makes regular checks to ensure the safety of children. The childminder works in partnership with other settings that children attend to share relevant information. This provides children with consistency and continuity in their care and learning.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is inconsistent. Children have time to initiate their own play but the childminder does not always support this effectively. She focuses on finding out what children already know, for example, their counting skills. However, she does not always use the information to extend or enhance their learning further. The childminder observes children to find out what interests them. She provides some appropriate resources to help them follow their interests, such as, toy cars or construction equipment. Parents are asked about their children's learning and interests when they start attending. The childminder continues to involve parents through sharing information between home and her setting.

Personal development, behaviour and welfare require improvement

The childminder supports children's understanding of the importance of healthy lifestyles. They enjoy a good range of snacks and daily opportunities outside for exercise and fresh air. The children have access to resources but they do not always motivate and challenge children. This has an effect on children's levels of involvement in their learning. The childminder takes children on outings to learn about the local area. She plans activities to help them learn about the world beyond their immediate community. Parents' comments made during the inspection were very positive about the levels of care given to their children.

Outcomes for children require improvement

The quality of teaching is not consistently strong enough to enable every child to make good progress overall. However, children develop some skills that support them for their future learning and as they move to school. Older children acquire early writing skills and recognise familiar words. Children show independence in their self-care skills and know the importance of handwashing at appropriate times. They develop social skills and know it is important to share popular resources.

Setting details

Unique reference number	313265
Local authority	Kingston upon Hull
Inspection number	1090775
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	18
Number of children on roll	6
Name of registered person	
Date of previous inspection	12 February 2015
Telephone number	

The childminder registered in 1997 and lives in Hull. She offers care from Monday to Friday, 6.30am to 8pm, throughout the year. The childminder works with two assistants. She holds a relevant qualification at level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

