

Childminder Report

Inspection date

22 August 2017

Previous inspection date

28 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last visit from Ofsted, the childminder has updated her safeguarding knowledge, policies and procedures. She has plans in place to continue improving her setting, such as updating the equipment she provides for children in the garden.
- The childminder and her assistant work well together. They discuss how children are getting on in their development. They use this information to plan activities to help children achieve their next steps in learning and make good progress.
- The childminder communicates very well with parents. She collects information about children's routines and uses this knowledge to meet children's individual care needs. Parents are pleased with the verbal and written communication they receive, which tells them about their child's day.
- Children have a wide range of opportunities to find out about people and communities. The childminder plans lots of trips to local places in order to help children learn about the world around them.
- Children make good progress with their communication and language skills. The childminder and her assistant notice when toddlers are trying to communicate using new words. They help them try and say words clearly.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to get children involved in exploring textures and materials.
- The childminder and her assistant have not yet identified ways to continue their professional development, in order to raise the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- stimulate children's interest in opportunities to explore and experiment with a range of media and materials
- identify and take part in further professional development opportunities, to drive the improvement of teaching skills to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and her assistant. She looked at relevant documentation and evidence of suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through questionnaires and the written feedback provided.

Inspector
Helen Hyett

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant have updated their safeguarding knowledge through training. They understand the procedures to follow if they have a concern about a child's welfare, or if an allegation is made. The childminder carries out regular risk assessments in order to check that her home and garden are safe for children to play. The childminder and her assistant meet regularly for discussions of their roles and plan activities. The childminder uses the knowledge she gained from her degree to help her to teach children about places and cultures from around the world. She has worked hard to make links with teachers at the local school. Older children are involved in contributing ideas for things they would like to do, such as craft activities.

Quality of teaching, learning and assessment is good

The childminder and her assistant interact well with children. Each child has a thorough record of the progress they are making in their learning. Observation and assessment are used well to check for any areas that children need more help with. These observations are shared regularly with parents helping them continue to help their child's learning at home. The childminder and her assistant follow children's ideas as they play and help children practise their maths skills. For example, they encourage children to count their steps and say numbers in order as they step along the garden path. Children enjoy taking part in singing nursery rhymes. Toddlers enjoy looking at books and point out cars and diggers. They have fun trying to copy the noises that the vehicles make.

Personal development, behaviour and welfare are good

The childminder discusses with parents how best to help their child settle into her care. At first, children get used to the setting during short visits which help them become familiar with the daily routine. The childminder and her assistant have clear rules for children to follow. They encourage them to take turns and explain why they need to watch where they are going when using the wheeled toys outside. Children are encouraged to sit down together for their snacks and mealtimes. Children develop their independence as they help get snacks ready and place the bowls on the table. Children have lots of opportunities to play outside in the fresh air. They practise their physical skills as they climb up the steps to the slide. The childminder and her assistant work hard to make each child feel special when it is their birthday. They make them a cake based on their interests and let them choose the food for their birthday tea.

Outcomes for children are good

Children are well prepared for starting pre-school or nursery. The childminder helps children get used to playing with larger groups of children by attending local toddler groups. Older babies and toddlers show control in their physical skills, they start listening to others and explore new sounds and words. Pre-school children become confident communicators. They say number names and recognise colours. Children of different ages show interest in music and join in with the words or actions during a song time.

Setting details

Unique reference number	EY457569
Local authority	Norfolk
Inspection number	1066579
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	12
Number of children on roll	13
Name of registered person	
Date of previous inspection	28 November 2013
Telephone number	

The childminder registered in 2013. A childminding service is offered all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a degree level qualification in early years. She works with an assistant who holds an NVQ Childcare level 3 qualification.

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