

# Childminder Report

**Inspection date**

22 August 2017

Previous inspection date

17 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is dedicated and conscientious. She works hard to ensure that children are provided with a warm and caring environment in which they can make good progress.
- The childminder continuously reflects upon the quality of her practice. She takes account of the views of children and parents to help her to consider future developments.
- Partnerships with parents are good. The childminder spends time each day talking to parents. In addition, parents receive information through a communication book that highlights what children have been doing and notes their personal care information.
- The childminder closely observes children as they play. She makes accurate assessments of children's current developmental stage and uses this information to plan next steps in their learning.
- Children are developing a healthy lifestyle. The childminder talks to them about the food that they eat and encourages them to be physically active.

### It is not yet outstanding because:

- The childminder does not use every opportunity to help children broaden their vocabulary to reflect the breadth of their experiences.
- The childminder does not consistently share ideas with parents of how they can support their children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of a variety of teaching strategies to support children in developing their vocabulary even further
- provide parents with even more ideas of how to support their children's learning at home.

### Inspection activities

- The inspector observed the interactions between the childminder and children during activities inside and outdoors. She assessed the impact these have on children's learning.
- The inspector held discussions with the childminder and spoke to the children at appropriate times during the inspection.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector checked evidence of the suitability of the childminder and looked at relevant documentation.
- The inspector took account of the views of parents from information provided by the childminder.

### Inspector

Ann Lee

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. This childminder has a good understanding of child protection. She is clear about who to contact should she have any concerns about the welfare of a child in her care. Risk assessments are in place that help her to ensure that potential hazards to children are minimised. The childminder embraces the support provided by her local authority. She enthusiastically attends training courses to develop her knowledge and skills further. The childminder has developed effective links with schools and outside professionals. The childminder tracks children's progress in all areas of their development. She completes the required progress check for children aged between two and three years. Parents speak exceptionally highly of the care and learning opportunities that she offers their children.

### Quality of teaching, learning and assessment is good

The childminder is a good teacher. She understands how children learn. Children are provided with a broad and stimulating range of activities both inside and outdoors. The childminder interacts well with children, showing enthusiasm as she participates in their play. For example, she spends time hiding toys in the sand tray and shares children's pleasure as they discover the 'treasures' that they have uncovered. Older children are supported in developing their early writing skills. They have fun making marks with water on the concrete in the garden using large paintbrushes. The childminder remains nearby as babies confidently explore the environment. She supports them as they negotiate different terrains and climb onto a variety of objects. This helps them to develop their physical skills. Planned activities provide opportunities for children to learn about shape, size and number as they create pictures from soft dough.

### Personal development, behaviour and welfare are good

The childminder offers parents a flexible settling-in procedure. She gets to know children's personal care routines as well as their likes and dislikes. This helps children to settle quickly and enables the childminder to be attentive to their individual needs. For example, she quickly identifies when children are tired and need to have a sleep. Children are independent. They are comfortable in their surroundings and are able to freely select the toys and resources that they wish to play with. The childminder takes children to local parks, the library and museum, helping them to learn about their local environment. In addition, they have lots of opportunities to mix in larger groups, meeting with other childminder's children and visiting toddler groups.

### Outcomes for children are good

All children are making good progress from their initial starting points. The childminder identifies any gaps in children's learning and ensures that these are closed as quickly as possible. Children are confident, motivated and eager to learn. They show enthusiasm as they take part in a balance of adult-led and child-initiated activities. Children are developing skills that will prepare them for their next stage in learning or move to school.

## Setting details

<b>Unique reference number</b>	EY449411
<b>Local authority</b>	Rutland
<b>Inspection number</b>	1066041
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	17 January 2013
<b>Telephone number</b>	

The childminder registered in 2012 and lives in Oakham, Rutland. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate  
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Manchester  
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