

# Childminder Report

**Inspection date**

14 August 2017

Previous inspection date

23 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder has not fully eliminated risks to children, such as from inedible berries on plants in her garden.
- The childminder does not make the most of the extensive range of resources and good amounts of space available for children to use. Opportunities to play and learn are limited.
- The childminder does not always use good teaching skills or provide appropriately challenging activities that are matched to children's needs. She does not routinely extend children's learning and development.

### **It has the following strengths**

- Children enjoy playing in a friendly environment where they feel happy and comfortable. They develop close relationships with each other and with the childminder's family. They are prepared reasonably well for the next stage of their education.
- The childminder actively seeks the views of both parents and children. They comment positively about the care she provides.
- Children benefit from many outings around the local area. This supports their understanding of the world and develops their social skills.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ improve the quality of teaching to challenge children more effectively through activities that are based on their specific learning needs and interests	30/10/2017
■ take steps to protect children from hazards such as those associated with berries on trees growing in the garden.	29/08/2017

### To further improve the quality of the early years provision the provider should:

- provide children with a more stimulating environment where resources are organised to maximise independent learning through play.

### Inspection activities

- The inspector observed the quality of teaching and the support for children's learning both indoors and outdoors.
- The inspector sampled a range of documentation, including records of the progress that children have made, the record of attendance, training files and policies and procedures.
- The inspector took account of the parents' views from their written feedback.
- The inspector held discussions with the childminder throughout the inspection.

**Inspector**  
Lisa Watson

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Safeguarding arrangements are effective. The childminder understands her responsibilities regarding child protection. The childminder has taken some action to remove inedible berries on trees in the garden by cutting down branches. However, berries have fallen on to play equipment and to the ground and were accessible to children. The childminder supervises children well but these hazards in the garden compromise their safety. The childminder reflects on her practice and attends further training to enhance her knowledge. There are many resources in the childminder's home, divided into those for older and younger children. However, children cannot always access these easily to support their own learning. For example, a few peg puzzles for toddlers are put out on the floor but others are kept in a lidded box at the back of the dining table, inaccessible to the younger children. Partnerships with parents are strong. They receive a lot of information about activities and how the childminder cares for their children.

### **Quality of teaching, learning and assessment requires improvement**

Children play and explore well together. The childminder uses topics to underpin the planning and activities she provides. She observes the children regularly, monitoring their progress right from when they come in to her care. This helps her to know how well they are doing. At times, the adult-led activities are not planned and adapted well enough for differing age groups or children's specific learning needs. This results in activities that are too challenging for the youngest children. The childminder questions children to stimulate discussion and extend their communication and language skills. However, she often quickly answers her own questions and children do not have enough time to think and speak.

### **Personal development, behaviour and welfare require improvement**

The children behave well and respond positively to requests from the childminder. They take turns, use good manners, listen to their friends and show compassion towards each other. This promotes their personal, social and emotional development well and introduces them to British values. At meal times, children learn skills such as working together and cutting food safely as they help to prepare a nutritious lunch. Although the childminder has not made her garden completely safe, on outings, she teaches the children important messages such as road safety and about strangers. This helps them learn how to keep safe.

### **Outcomes for children require improvement**

Children are making progress appropriately in line with their age and expected stage of development. The childminder assesses progress across the areas of learning for each child and shares this information well with parents. Children are inquisitive and show imagination and curiosity as they play. Children demonstrate good physical skills when playing with a spray water bottle and balancing toy eggs on spoons. They show keen team spirit and sound levels of personal development as they encourage one another during a sports day activity.

## Setting details

<b>Unique reference number</b>	EY253377
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1098694
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	13
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	23 February 2016
<b>Telephone number</b>	

The childminder registered in 2003. She lives in Banstead, Surrey. The childminder offers care all day from Monday to Friday, all year round. She occasionally works with an assistant.

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