

Rushden Kids Club

128-130 St. Margarets Avenue, RUSHDEN, Northamptonshire, NN10 9PW



Inspection date

8 August 2017

Previous inspection date

24 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There are effective systems in place for the supervision and development of staff. The management team show a strong commitment to the provision of relevant training for staff in order to improve their knowledge and practice.
- Managers take prompt and decisive action in response to any concerns raised about children's welfare.
- Staff provide a caring, nurturing environment for babies and younger children. This gives children a firm basis from which to explore their environment and communicate with others, and they progress well.
- Partnership with parents is good and there are effective methods of communication in place, such as a parents' forum, which provides parents with an opportunity to be involved in how the provision is run.

It is not yet outstanding because:

- The system to evaluate the strengths and weaknesses of the provision, and how it can be further improved, is not yet embedded.
- Although staff know the children well, assessments are not completed regularly, which means they do not always accurately reflect what children can already do.
- Some adult-led activities do not make the most of the potential learning opportunities for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further develop the methods used to evaluate the strengths and weaknesses of provision and how it can improve
- regularly review children's progress so that assessments provide a better reflection of what children can already do
- further develop the planning of adult-led activities to enhance the effectiveness of these learning opportunities.

Inspection activities

- The inspector had a tour of the premises and had discussions with the manager and staff within the setting.
- The inspector observed activities in the children's group rooms and outdoor play area.
- The inspector completed a joint observation with the manager.
- The inspector had discussions with parents.
- The inspector looked at various records, including evidence of staff suitability, safeguarding concerns, and risk assessments, and a range of policies and procedures.

Inspector

Mark Evans

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers effectively implement appropriate procedures in respect of any safeguarding concerns about children and this process is supported with well detailed records. Staff have a good knowledge of child protection, including the broader aspects of safeguarding practice, and know how to keep children safe. Managers have individual meetings with staff to provide coaching and discuss children's progress and welfare. This supports the effective management of the setting. Training is relevant, staff have attended recent safeguarding training and a workshop on how to identify and plan for children's next steps in their learning. Parents speak positively of the relationships that staff have with their children. There are robust systems for checking the suitability of staff, to make sure that they are safe to work with children.

Quality of teaching, learning and assessment is good

Children are provided with an interesting and well-organised learning environment. Staff focus their time and attention on supporting children's care and learning needs. Children have warm and secure relationships with the staff. They are confident to communicate with others and to try new things. Young children use their imagination and develop language as they begin to use pretend play. For example, they put a blanket over a baby doll and pretend to sleep alongside it, saying: 'night, night, baby'. Assessment does not consistently reflect what children can already do. However, staff know the children well, and planning is guided by the children's interests and the next steps for their learning. Some adult-led activities miss opportunities for extended learning. Children use counting and measuring to make things. For example, following a recipe, they count four spoons of flour to mix with other ingredients, such as salt and water, to create play-dough.

Personal development, behaviour and welfare are good

Children recognise when others may need help, and take steps to support each other. For example, when a young child could not find his 'wellies' to get ready for outdoor play, one of his peers helped to find them. Children are able to explore their environment to follow their interests and are free to choose whether to play indoors or outdoors. Children are interested in their learning and behave well. Staff use suitable strategies, such as explanation and distraction, to help children manage their own behaviour. Staff are very aware of the needs of younger children. They observe their behaviours to help support and meet their individual needs. For example, they recognise the signs of tiredness and prepare children for sleep-time by talking to them about it, before settling them down.

Outcomes for children are good

Children from all groups are making good progress from their starting points. They develop independence skills, which help them be ready for their next stage of learning. For example, pre-school children set out their dining table at meal times, with plates, cutlery and cups, working out how many are needed for the number of children present.

Setting details

Unique reference number	EY495028
Local authority	Northamptonshire
Inspection number	1088349
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 13
Total number of places	73
Number of children on roll	148
Name of registered person	Rushden Kids Club Limited
Registered person unique reference number	RP903021
Date of previous inspection	24 February 2017
Telephone number	01933 387945

Rushden Kids Club was registered in 2016. It is situated in a residential area of the town of Rushden. The setting opens Monday to Friday from 7.30am to 6.15pm, all year round. There are 27 members of childcare staff employed. Of these, 17 hold appropriate early years qualifications. The setting provides funded early education for two-, three- and four-year-old children and supports children who have special educational needs and/or disabilities and those who speak English as an additional language.

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