

Childminder Report

Inspection date	22 August 2017
Previous inspection date	10 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has significantly improved her knowledge and understanding of observations, assessments and planning since her last inspection. She plans activities that she knows the children will enjoy and effectively includes their individual interests.
- Children learn about the wider world. Older children have opportunities to discuss their similarities and differences. Younger children have access to resources that represent positive images of different families in society.
- The childminder has a very warm and caring approach towards the children in her care. She helps them to learn the difference between right and wrong and she praises children for showing care and consideration towards others.
- The capacity for continuous improvement is good. The childminder accurately identifies areas she can improve, and accesses support and training to overcome any weaknesses. Parents' views about the service are obtained to help improve outcomes for children and their families.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to teach children the names of shapes and to identify shapes that are similar and different.
- The childminder does not consistently support children to solve mathematical problems for themselves, such as why the chunky pencil will not fit in the small hole in the pencil sharpener.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to teach children the name of shapes and to identify ones that are similar and different
- support children more consistently to solve mathematical problems for themselves.

Inspection activities

- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities in the childminder's home and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of all adults living in her home.
- The inspector took account of the written views of parents and those spoken to on the day.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps her knowledge of safeguarding practice and procedures current by accessing refresher training and reading publications. She guides and supports her assistants' practice to ensure they are fully informed about changes in legislation. The childminder and both her assistants hold valid first-aid certificates. The childminder is currently building relationships and works in partnership with other providers where children attend more than one setting. Parents are very happy with the service provided. They say that the childminder is very caring and always informs them of any changes in their children's development. Parents especially appreciate the warm and clean environment the childminder provides.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching and learning is good. All children make consistently good progress in relation to their starting points. The childminder understands how young children learn and provides them with many opportunities to 'have a go'. For example, she encourages them to try sharpening pencils and using scissors, even when their initial response is, 'I can't do it'. Children enjoy making pictures of steam trains using a range of creative materials, such as cotton wool for the steam. The childminder successfully enhances the children's vocabulary and their understanding of why things happen and how they can help take care of the resources. For example, she explains what can happen to lead in pencils if they are repeatedly dropped on the floor.

Personal development, behaviour and welfare are good

Children's self-esteem is successfully enhanced. The childminder promotes good behaviour by rewarding kindness children show to one another. The childminder gives older children some responsibility and encourages them to act as good role models to their younger peers. The childminder is alert and vigilant to changes in children's behaviour and swiftly intervenes to help younger children learn to share and be kind. Children are beginning to learn how to lead a healthy lifestyle. Children walk to and from school and take part in trips in the local environment. Children learn to keep themselves safe as the childminder reminds them how to sit safely on the dining room chairs and to pack away the toys after use to prevent tripping.

Outcomes for children are good

Children develop good skills in readiness for their future learning as they move on to school. Children's communication and language skills are good. They confidently initiate and engage in conversation with the childminder, their peers and other adults, such as members of the childminder's family. Children frequently lead their own learning and discuss what they would like to happen as they play.

Setting details

Unique reference number	EY483901
Local authority	Coventry
Inspection number	1107929
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	10 November 2016
Telephone number	

The childminder registered in 2014. She lives in Coventry and works alongside her two assistants. The childminder operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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