

# Super Camps at Whitgift School



Whitgift School, Haling Park, South Croydon, Surrey, CR2 6YT

## Inspection date

22 August 2017

Previous inspection date

22 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The camp manager and early years supervisor are very well supported by an effective senior management team. They work well together to evaluate the provision and effectively review the experiences available to the children. They make continual improvements to help meet the needs of all children.
- Children behave well and staff are consistent in their approach to managing their behaviour. Children develop strong friendships and social skills. They are happy to support each other, which helps to promote their emotional well-being. For example, children proudly hold the door open for others, showing consideration for their needs.
- Staff encourage children to take an active part in planning the activities and help them to develop a good sense of responsibility. Children say how much they enjoy their time at the camp and look forward to attending, showing great enthusiasm.
- Leaders support staff well and offer them valuable guidance and coaching, such as through staff practice reviews. Staff are well trained during inductions and learn how to meet the needs of early years children.
- Staff know the children well and join in sensitively with their play, supporting their ideas. Children are independent and confidently choose what they want to do.

### It is not yet outstanding because:

- At times, the noise level in the play area is too loud for children to be able to hear each other and fully enjoy their conversations.
- Staff do not support all parents fully to understand and promote children's healthy eating.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- manage noise levels in the play area more consistently to help children engage more easily in conversation
- offer further support for parents to help them promote children's understanding of healthy eating.

### Inspection activities

- The inspector visited all areas of the premises used by the camp.
- The inspector undertook a joint observation of staff practice with the manager and held discussions with staff about the children's achievements and how they engage in their play.
- The inspector spoke to parents and children, and took account of their views.
- The inspector spoke with staff about their understanding of safeguarding.
- The inspector sampled documentation, including policies, children's records and staff qualifications.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders regularly observe staff practice and review the experiences available for children. They actively encourage and use the views of parents and identify areas for further improvement. For example, staff now provide more opportunities for children to play and explore creatively. They have introduced new resources, such as sand and shaving foam, and children enjoy taking part in a wide variety of creative activities. Overall, partnerships with parents are good. There are effective methods to share information, which helps to support continuity of care and development for all children. For example, staff send home daily updates of what children enjoy, learn and do. Safeguarding is effective. Leaders follow rigorous recruitment procedures that help ensure staff are suitable to work with children. The managers and staff are vigilant and have a thorough understanding of how to deal with any child protection concerns. They have an up-to-date knowledge of current legislation and implement thorough procedures to help protect children and provide a secure environment.

### Quality of teaching, learning and assessment is good

Staff are supportive of the differing needs and interests of children of varying ages. For example, they provide a dedicated room for early years children. This area is well resourced with a wide range of age-appropriate and challenging resources to help extend children's existing skills. Staff record children's interests and achievements daily, which helps them to build a good understanding of each child and plan enjoyable activities. For example, children enjoy creating dinosaur paintings using toy dinosaurs to make different prints. Staff build on children's experiences well. For instance, they then took children on a dinosaur hunt outside, exploring the grounds for signs of dinosaur activity. Staff ask children plenty of questions and encourage conversation very well. Children happily share stories, talk about their home lives and discuss their favourite things to do at the setting.

### Personal development, behaviour and welfare are good

Staff are approachable and positive and children build close bonds with them. They happily include them in their play and seek them out to share experiences. Children are very happy and secure. They eagerly take part in whole-camp activities, such as winning points for their team, and develop strong self-esteem. For example, children proudly earn points for answering questions and showing good behaviour. Staff talk to children about the benefits of healthy food, and children confidently know that nutritious food gives them energy and helps them to grow big and strong. Children benefit from a wide range of opportunities to be physically active. They enjoy walks through the camp grounds and sports games inside and outside.

## Setting details

<b>Unique reference number</b>	EY347563
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1070857
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	120
<b>Number of children on roll</b>	75
<b>Name of registered person</b>	Super Camps Limited
<b>Registered person unique reference number</b>	RP906400
<b>Date of previous inspection</b>	22 December 2014
<b>Telephone number</b>	01235 467303

Super Camps at Whitgift School registered in 2007. It operates from Whitgift School in the London Borough of Croydon. The camp is one of many settings that are provided by Super Camps Limited. The camp operates most school holidays and is open each weekday between 8am and 6pm. The camp employs eight members of staff, of whom one holds an early years qualification at level 4 and two hold qualifications at level 3.

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