

Childminder Report

Inspection date

22 August 2017

Previous inspection date

27 January 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is very experienced and has a deep understanding of early years practice. She is passionate about her work with children. The childminder takes every opportunity to extend children's learning and her teaching is outstanding.
- Children thrive in this exceedingly stimulating setting. They are very confident and highly inquisitive. The childminder provides the children with numerous opportunities to explore, solve problems and develop their imagination. Children are continuously learning through their play.
- The childminder is highly effective in promoting children's communication and language skills. She continually talks to children, modelling language and developing their vocabulary.
- Children are extremely well behaved. They form very close and caring relationships with the childminder and each other. All children play well together, sharing resources, taking turns and having a wonderful time.
- Partnerships with parents are excellent. The childminder gathers comprehensive information about their children from the start. Parents actively engage in their children's learning at the setting and at home. There is continuous sharing of information about children's progress with parents and other settings they attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop consistently outstanding practice using precise evaluation of the setting, and prioritising those improvements which will have the greatest impact on enhancing children's learning, development, safety and welfare.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held several discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Dawn Robinson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a thorough knowledge of safeguarding procedures and has updated her policy to reflect the local referral procedures. She regularly seeks training opportunities and has established efficient relationships with other local providers. This enables her to share excellent practice and continue to develop her own knowledge and skills. The childminder is a highly reflective practitioner. She gathers the views of parents and children, and follows up any suggestions they make. The childminder comprehensively evaluates her setting, although, she recognises the need to prioritise areas which will have the most impact on further developing children's education and welfare.

Quality of teaching, learning and assessment is outstanding

The childminder makes precise assessments based on regular observations. This enables her to accurately identify the children's next steps in learning. She uses this knowledge to skilfully extend their learning as they play. For example, children enjoy playing with a variety of buttons. The childminder encourages the children to sort them by size, count, match them to numbers and engage in simple subtraction. Children explore what happens when they put some buttons into the balance scales. The childminder expertly helps to develop their mathematical knowledge and understanding, such as when she plays alongside them, asking questions and explaining what happens. Outdoors, children delight in finding worms while digging in the vegetable patch. The childminder helps to develop their descriptive language by using words, such as 'wriggle' and 'stretch', to describe its movements.

Personal development, behaviour and welfare are outstanding

Children are extremely happy and settled. They receive lots encouragement and praise for their achievements which helps them to feel valued. Children are learning about the benefits of healthy lifestyles. The childminder provides the children with nutritious meals and snacks, using some of the vegetables they have grown in the garden. Children enjoy many outdoor activities. The childminder supports children to develop their social skills and learn about the wider world, such as during attendance at playgroups and regular outings.

Outcomes for children are outstanding

Children make excellent progress in their learning and development. They learn some key skills ready for their next stage of learning. Children listen carefully to adults, follow instructions and are beginning to engage in conversations. They independently access toys and make their own choices. Children listen to and join in with songs and stories. They understand and follow routines, such as washing their hands before meals. The childminder takes the children to the local school where they become familiar with the buildings and staff in preparation for their move on to school.

Setting details

Unique reference number	EY466694
Local authority	Staffordshire
Inspection number	1102615
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	27 January 2014
Telephone number	

The childminder registered in 2013 and lives in Tamworth, Staffordshire. She operates all year round, from 7.30am to 6pm, Tuesday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early years education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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