

# Childminder Report

**Inspection date**

24 August 2017

Previous inspection date

29 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a good understanding of how children learn and develop. She provides a variety of activities that helps children reach the identified next steps in their learning. All children make at least good progress relative to their starting points. They are acquiring a broad range of skills they need for nursery or school.
- Children's behaviour is good. They develop strong bonds with the childminder and are confident in her company. She has a kind and caring approach that helps children feel safe and secure. She uses praise and gentle encouragement to help promote children's growing self-esteem.
- The childminder monitors children's development and quickly addresses any areas where they need additional support. She effectively builds partnerships with professionals and other settings children attend to ensure continuity in children's care.

### It is not yet outstanding because:

- The programme for ongoing professional development is not yet aimed at raising the quality of teaching even further to help promote children's attainment to the highest level.
- Although the childminder gathers the views of parents and children when evaluating the quality of the provision, targets for future development are not yet sharply focused on raising standards to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the arrangements for professional development to provide further opportunities to raise the quality of teaching to a higher level
- sharpen the focus of targets for future development in order to raise the standards to an outstanding level.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Ruth Moore

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure knowledge of how to keep children safe. She has a clear understanding of the process to follow should she need to report any concerns about a child's well-being. The childminder makes good use of risk assessments to ensure that her home and any outings children take part in are as safe as possible. The childminder occasionally works with an assistant and ensures that he has a secure understanding of the early years foundation stage. Partnerships with parents are strong. The childminder gathers information from parents about what their children can already do when they first start at the setting. She provides them with detailed information about children's ongoing progress. This helps parents to extend their children's learning at home. Parents comment that they are happy with the care she provides.

### Quality of teaching, learning and assessment is good

The childminder provides a broad range of resources for children of all ages. She carries out regular observations and assessments of children to identify the skills they need to develop further. The childminder plans a range of interesting and motivating experiences for children. She enthuses them as she joins in with their play and frequently follows their lead. Children thoroughly enjoy stacking rings on poles and exploring empty boxes. They giggle and babble with delight at their achievements. The childminder supports children's communication and language development well. For example, she provides a dialogue as children play, introducing key vocabulary and repeating new words. Babies follow simple instructions. They delight in playing peeping games using wooden coloured water shapes. Children relish telling the childminder they are also a childminder when playing with dolls.

### Personal development, behaviour and welfare are good

Children settle quickly when they first attend the setting. They are happy, engrossed in activities and clearly enjoy their time with the childminder. Very young children's care needs are swiftly and sensitively attended to. The childminder makes good use of the local community to help children learn about their world and develop good social skills. Children enjoy healthy snacks and nutritious meals to meet their individual needs. They benefit from active daily play to help promote their physical development. Children tell how they really enjoyed visiting the community park to pick blackberries to use for dessert.

### Outcomes for children are good

Children are eager to learn, explore and try new experiences. They are independent learners who make discoveries and develop their thinking while they play. Children develop good concentration skills as they focus on their chosen tasks and express their ideas confidently. Children make good progress. They make at least typical levels of development for their ages. They are developing the key skills needed for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY276154
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1101948
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	12
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	29 January 2014
<b>Telephone number</b>	

The childminder registered in 2003 and lives in Derbyshire. She operates all year round from 7am until 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She occasionally works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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