

Childminder Report

Inspection date

21 August 2017

Previous inspection date

4 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy their learning. They are enthusiastic, motivated, highly stimulated and interested to play and learn. The childminder brings excitement to the activities she provides for children indoors and outdoors. They make good progress.
- Children are confident and settled in the childminder's care. They are happy to play with her, each other and independently. Attachments with the childminder are strong.
- The childminder regularly takes children out into the community. She teaches them about the differences and similarities between themselves and others. This helps them to develop an awareness of different people and diverse ways of life.
- Overall, high regard is given to supporting children's language development and mathematical concepts. Planning is based on children's interests to effectively promote their learning.
- Partnerships with parents are good. The childminder keeps parents well informed about their children's welfare and learning. They work well together to support children's learning at home and in the setting.

It is not yet outstanding because:

- At times, the childminder does not extend children's thinking skills during play to further develop their problem-solving skills.
- The childminder has not yet fully embedded her professional development opportunities in her practice, to help her enhance her teaching skills to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to extend children's ability to think more critically and solve problems, to help strengthen their learning
- exploit opportunities for continuous professional development so that teaching skills are improved to an outstanding level.

Inspection activities

- The inspector observed children's activities and viewed all areas of the home used by the children.
- The inspector observed the quality of teaching and the impact this has on children's learning. She looked at children's assessments and the planning documentation.
- The inspector spoke with the childminder and interacted with the children at appropriate times throughout the inspection.
- The inspector checked evidence of suitability of all household members. She also looked at a sample of the childminder's policies and procedures and discussed her self-evaluation form and improvement plans.
- The inspector also took account of parents' written testimonials.

Inspector

Julie Dale

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder ensures that she is fully informed of any new guidance and legislation. She has a good understanding of the procedures to follow should she have a concern about the welfare of a child in her care. The childminder is highly experienced and regularly reflects on, and evaluates, her practice. The childminder is committed to continually improving. She takes into account the views of parents. This helps her to provide good standards of care and learning which meet the individual needs of the children who attend. The childminder observes, assesses and tracks the progress that children make. This helps her to ensure any gaps in children's learning are quickly identified, so she can provide any additional support needed.

Quality of teaching, learning and assessment is good

The childminder understands how children learn. Overall, she supports all children to make good progress through child-initiated and structured activities. The resources are easily accessible and developed to meet individual children's interests. This helps keep children absorbed and highly motivated. They know where items belong and enjoy looking for these. High-quality teaching consistently helps children to learn. For example, they are encouraged to count, sort numbers and name shapes. The childminder encourages children to talk about differences and similarities, helping promote their interest in number problems. Support for mathematical development is good. Children's communication and language skills are fostered well. The childminder has a very good understanding of how she can promote children's language skills.

Personal development, behaviour and welfare are good

The childminder provides a welcoming, homely environment. Effective settling-in procedures ensure that children form attachments with the childminder. Children are happy, confident, self-assured and demonstrate a strong sense of belonging. The childminder helps children learn to manage their behaviour and sets clear boundaries and rules. The childminder helps children develop an understanding of healthy lifestyles. Snacks offered are nutritious and varied. Children benefit from regular outdoor play in the fresh air, for example, with trips to local parks and activities in the garden. This helps them develop their physical skills and understand about taking risks, as they play and have fun.

Outcomes for children are good

Children are gaining the key skills needed for the next stage in their learning and move to school. Older children count confidently and recognise numbers. Younger children enjoy using their senses to explore, such as playing with musical instruments. They are inquisitive, show curiosity and have a willingness to learn. Children communicate their wants and needs confidently. They develop good relationships. Children make good progress in their learning.

Setting details

Unique reference number	EY463327
Local authority	Nottingham City
Inspection number	1102518
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	4 February 2014
Telephone number	

The childminder registered in 2013 and lives in the suburbs of Nottingham. The childminder operates all year round from 8am to 5pm, Monday to Friday, except for family holidays and bank holidays.

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