

Childminder Report

Inspection date

23 August 2017

Previous inspection date

29 January 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides children with an exceptionally welcoming and stimulating play environment, indoors and out. Children show very high levels of curiosity, excitement and confidence as they engage in their activities.
- Children make extremely rapid progress from their starting points. The quality of teaching is very high. The childminder skilfully extends children's learning as they play and take part in everyday routines, such as singing songs during nappy changes.
- The childminder provides outstanding support for children's emotional well-being. Children feel extremely safe and secure in her care, and they develop a very strong sense of belonging. Children are exceptionally polite and develop caring relationships as they learn to share, take turns and consider the needs of others.
- The childminder is highly motivated and committed to making continuous improvement. She frequently updates her already excellent knowledge and skills, and utilises all that she learns as she engages with children, greatly improving outcomes for their learning.
- Excellent partnerships between the childminder, parents and other professionals ensure that they all have a thorough understanding of children's needs, achievements and next steps. The childminder uses innovative ways of encouraging a two-way flow of information, such as through the holiday journal and online diaries and progress reports, to ensure she promotes strong consistency for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to explore nature and learn about growth and life cycles.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records and a sample of other documentation.
- The inspector took account of written feedback from parents and the childminder's self-evaluation.

Inspector

Samantha Powis

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an exceptionally strong knowledge of the procedures to follow should she have any concern about a child. She has extremely high expectations of herself. She constantly reflects on and evaluates all aspects of her work to provide the very highest quality provision for children. The childminder has made exceptional improvements since her last inspection. She has increased her skills greatly, such as through training, to improve outcomes for children. For example, following training about how children acquire language, she provides excellent support for their language development through naming games, activities that motivate discussions, and songs and rhymes. She shares her knowledge and skills with parents to enable them to continue children's learning at home. The childminder has identified that she could provide even more opportunities for children to learn about growth and life cycles.

Quality of teaching, learning and assessment is outstanding

Children are highly motivated to learn. The childminder is quick to notice their interests and uses these as a platform to provide high-quality support to extend their learning and build on their skills. For example, children are fascinated by an exciting activity using toy vehicles, sand, powder paints and lentils. The childminder involves children in discussions and models the use of language as she talks to them about their actions. She encourages them to talk about what they see, as they discuss the patterns that the different objects make in the sand. When a vehicle is stuck, she involves children in finding out why and teaches them skills so they learn how to fix it, increasing their confidence to solve problems and overcome challenges. The childminder has an excellent awareness of children's learning needs. She focuses sharply on these when planning activities, providing support and setting new goals, to support children in making the best possible progress.

Personal development, behaviour and welfare are outstanding

Children are very happy and form an exceptionally strong bond with the childminder. The childminder involves children to make decisions and choices, increasing their willingness to accept and respond to boundaries and expectations. Children receive high levels of reassurance and praise, encouraging them to experiment and try new things. For example, to encourage children to investigate with the sand and water, the childminder provides towels for when children need to dry and wipe their hands. The childminder is highly vigilant about safety, and she helps children to manage risks for themselves. For example, younger children cautiously but skilfully negotiate the small steps in the garden, using strategies she has taught them to make this procedure safe.

Outcomes for children are outstanding

Children acquire skills that prepare them exceptionally well for the next stage in their learning. They have an extremely secure awareness of number order and value, and even very young children sort toys by their colour, shape and size. Children are very confident and independent as they play, and they demonstrate a real thirst for learning.

Setting details

Unique reference number	EY465548
Local authority	Hampshire
Inspection number	1069497
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	29 January 2014
Telephone number	

The childminder registered in 2013. She lives in the Chandlers Ford area of Eastleigh, Hampshire. The childminder provides care for children on weekdays throughout the year, from 7.30am to 6pm. She holds a level 3 qualification in childcare.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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