

# Childminder Report

**Inspection date**

17 August 2017

Previous inspection date

24 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Parents are invited to attend settling-in sessions with their children prior to starting. This helps the childminder to become familiar with children and families and provide a tailored approach to their care. Parents fully appreciate and comment positively on the childminder's care for their children.
- The childminder provides a homely and well-organised environment to help meet children's needs well. Children form good relationships with the childminder and happily move around the house, choosing what to play with from the vast range of resources.
- The well-qualified childminder uses her skills, knowledge and experience well. Children make good progress from their developmental starting points. The childminder interacts purposefully with children and responds well to young children's attempts to make conversation. She supports them effectively to develop their early communication skills.
- The childminder provides good support for changes in children's routines. Children enjoy regular opportunities to attend stay-and-play sessions. The childminder plans regular walks in the community and weekly visits to the library and parks to help children learn about their community and the wider world.

### It is not yet outstanding because:

- At times, the childminder does not make the best use of opportunities to extend children's learning fully.
- The childminder's professional development is not focused on raising the quality of teaching to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- recognise when to adapt activities, to fully extend children's learning and allow children to explore and develop their ideas
- extend the focus on professional development, to help raise the good-quality teaching to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector checked evidence of the suitability of the childminder and other adults living on the premises.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of training.
- The inspector took account of written feedback from parents and carers.
- The inspector completed a joint evaluation of an activity with the childminder.

### Inspector

Jennifer Turner

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands the signs to be aware of and the action to take if she has concerns about a child's safety and welfare. She has completed training on the wider safeguarding issues. She places a strong emphasis on children's safety. The childminder ensures she carries out risk assessments, which help her identify and minimise any hazards to children. Self-evaluation is effective and the childminder successfully includes the views of parents. She accurately identifies the strengths of the provision and any aspects she would like to improve. The childminder regularly shares information with parents about children's daily activities and routines. Parents and carers are very pleased with the quality of the provision and the care their children receive.

### Quality of teaching, learning and assessment is good

The childminder provides a good balance of adult-led activities and opportunities for all children to spontaneously engage in. For example, children enjoy daily opportunities in the garden to explore sand and play with toys with wheels. The childminder makes the most of opportunities for children to hear and use counting in everyday play. She supports them well to develop good control and coordination as they make marks with chalk and paint. The childminder helps young children develop good communication skills, for example, by repeating and reinforcing words with them. The childminder accurately assesses children's stages of development. She frequently reviews their progress to ensure that they are moving forward in their learning, in readiness for school.

### Personal development, behaviour and welfare are good

Children's good health is actively promoted. The childminder supports young children's personal needs well. She understands their need for a rest or sleep during the day and spends time outdoors, encouraging children to benefit from fresh air and exercise. The childminder watches children carefully during play and supports their understanding of how to keep themselves safe. She places a fire box created by the children in the hall and when they find it and shout 'fire' she instigates a fire drill. This helps children to recognise when something may be unsafe and the action they need to take. The childminder provides healthy meals and snacks and takes appropriate steps to keep children healthy, such as by providing children with their own coloured hand towel.

### Outcomes for children are good

Children gain good skills that prepare them well for their eventual move to school. They make decisions about their play, learn to manage their own personal care needs and quickly become independent. Children learn about their local community on outings and begin to understand about the needs of others. Children learn to be tolerant towards those who hold different ideas and beliefs to their own. For example, they learn about cultural festivals and celebrations from around the world.

## Setting details

<b>Unique reference number</b>	140220
<b>Local authority</b>	Haringey
<b>Inspection number</b>	1089590
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	24 February 2015
<b>Telephone number</b>	

The childminder registered in 2001. She lives in the London Borough of Haringey. The childminder holds a recognised childcare qualification at level 3. She operates each weekday throughout the year, between 8am and 6pm.

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