

Broughton Cottage Day Nursery

London Road, Dunton Green, Sevenoaks, Kent, TN13 2TD



Inspection date

17 August 2017

Previous inspection date

17 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are polite and behave well. For instance, even the babies sign 'please' and 'thank you' and older children resolve minor conflicts with good levels of maturity.
- Staff establish good partnerships with parents and help to keep them fully involved in their children's learning. For instance, they encourage parents to regularly share children's achievements and photographs from home.
- The manager and staff evaluate their practice effectively. For example, they evaluate the day's events daily and use the feedback to support their improvement plans.
- Children have good opportunities to develop their physical skills. For example, older children build obstacles to climb and balance on. Younger children use smaller equipment to explore ways to move, such as push-along toys to encourage walking.
- There are good opportunities for children to develop skills that support their future learning. For example, older children recognise numbers and count as they play.
- Children have good opportunities to learn about and use their senses. For example, younger children explore taste as they try interesting foods, such as lemons.

It is not yet outstanding because:

- Staff do not make the most out of opportunities to help children freely express themselves and develop their creative skills with more independence and confidence.
- Staff miss some opportunities to strengthen children's understanding and respect of other people's similarities and differences in the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build upon the ways to support children to freely express themselves as they engage in creative experiences even further
- extend children's opportunities to develop their understanding and gain respect of other people's similarities and differences in the wider world around them.

Inspection activities

- The inspector observed staff interactions with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager closely monitors the consistency of the good quality of care and teaching. For example, she regularly observes staff teach children and holds regular one-to-one meetings to discuss their performance, such as how well they engage children in the learning experiences. The manager and staff are proactive at ensuring that they keep up to date with new ideas and build on their skills and knowledge even further. For example, staff attend regular training, such as learning how to develop children's communication skills. Staff build and maintain positive partnerships with other early years professionals and share children's progress with settings that they also attend. This helps to provide children with a good consistent approach to their care and learning. Safeguarding is effective. All staff, including the manager, have a good understanding of the safeguarding procedures to follow and whom to contact to help protect children's welfare and keep them safe. For example, children have an active role in practising regular fire drills and learn how to keep themselves and others safe in the event of an emergency.

Quality of teaching, learning and assessment is good

The manager and staff closely monitor children's progress. This enables them to promptly highlight any gaps in their development and provide children with good individual support to help them catch up quickly in their learning. Staff skilfully build on children's interests. For example, when children are keen to talk about volcanoes, they watch educational clips about lava and carry out interesting experiments, such as making their own 'erupting volcanoes'. Staff support children effectively to develop their communication skills. For instance, they ask older children challenging questions that encourage them to think and they use visual props to reinforce the meaning of words when they speak to babies.

Personal development, behaviour and welfare are good

Staff develop good and trusting relationships with children. They know their individual personalities and needs well. Children are happy and confident. They have a positive level of well-being and a good sense of belonging. Children gain a good understanding of the importance of healthy lifestyles. For example, they are keen to grow their own healthy foods, such as plums and apples, to prepare and serve at mealtimes.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress in relation to their individual starting points. Children learn good skills to support their future learning. They develop good early reading and writing skills. They confidently 'write' out the nursery rules and recognise simple words. Children develop meaningful friendships and good social skills. For instance, they happily share resources and wait patiently for their turn in team games with maturity.

Setting details

Unique reference number	EY242362
Local authority	Kent
Inspection number	1070479
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	37
Number of children on roll	59
Name of registered person	Longacre Childcare Ltd
Registered person unique reference number	RP908132
Date of previous inspection	17 November 2014
Telephone number	01732 462339

Broughton Cottage Day Nursery registered in 2002. It is located in Sevenoaks, Kent. The nursery is open Monday to Friday, from 8am until 6pm, all year round. The provider receives funding to provide free early education for children aged two, three and four years. The nursery employs 12 members of staff, of whom 10 hold a relevant early years qualification at level 2 or above. Of these, the manager has early years teacher status, one member of staff holds a qualification at level 4 and another holds a qualification at level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

