

Childminder Report

Inspection date

21 August 2017

Previous inspection date

23 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The kind and nurturing childminder is an excellent role model to children. She has high expectations for children's good behaviour. She consistently enforces her simple but effective rules and boundaries and gives children constant praise and encouragement. Children behave exceptionally well, have good manners and show care and concern for each other.
- The childminder provides a vibrant and stimulating learning environment for children, indoors and outdoors. Children are keen and active learners. They achieve well and display high levels of confidence and self-esteem.
- Partnerships with parents are strong. The childminder communicates effectively using a variety of different methods that suits parents' individual requirements. They are kept fully up to date with the progress their children make, which helps them extend their learning at home.
- The dedicated childminder is constantly seeking new ways to improve her service. She seeks the views of parents and children in the self-evaluation of her setting and makes meaningful changes that help to improve outcomes for children. Parents are extremely happy with the service she provides.

It is not yet outstanding because:

- At times, the childminder does not provide enough opportunities for children to follow their own ideas.
- The childminder's observations and assessments do not reflect as sharply as possible on the different and unique ways in which children learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to explore their own fascinations and thinking
- sharpen assessment arrangements to better reflect the different and unique ways in which children learn and use these to enhance activity plans even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder and discussed this with her.
- The inspector held a number of discussions with the childminder. She looked at relevant documents and checked evidence of the suitability of household members.
- The inspector spoke to the children throughout the inspection.
- The inspector took into account the views of parents by means of written evaluations and questionnaires.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder uses a good range of policies and procedures to support her in ensuring that she provides children with a safe and secure environment. Risk assessments are completed and these cover all aspects of the childminder's home and outings. Overall, the childminder's good knowledge and experience of how children learn enables her to observe children and make regular and accurate assessments. She is committed to further professional development and has accessed a variety of different courses, such as legislation updates, to extend her already good knowledge.

Quality of teaching, learning and assessment is good

The childminder uses enjoyable and effective teaching methods that, overall, help children extend and build on their existing skills. The childminder supports children's language and communication skills very well. She asks them questions as they play and gives them time to think and respond. For example, they talk in great detail about a recent trip to the library and excitedly retell their favourite stories. The childminder provides a good range of activities that sparks children's imagination and heightens their senses. For example, children pick their favourite flowers from the garden and use these to make a picture collage. Children confidently talk about the different smells, textures and colours. Additionally, they use malleable dough to make their own creations.

Personal development, behaviour and welfare are good

Children are very happy and settled in the childminder's care. Flexible settling-in sessions are used well to ensure children's emotional needs are met from the start. The childminder's nurturing approach to children supports them in developing a sense of emotional security and belonging. She is responsive to children's needs and offers comfort and reassurance when it is needed. Children are developing an awareness of how to keep themselves safe. For example, they talk about staying safe outdoors and help the childminder tidy away toys. The childminder supports children to lead a healthy lifestyle and be physically active. Meals provided for children are healthy and nutritionally balanced. The childminder helps children understand how to regulate their own bodies. For example, she asks them if they are a 'little' or a 'lot' hungry and adjusts portions accordingly. Children independently manage their own need for a drink and know where to access their water beakers.

Outcomes for children are good

Children are making good progress and develop a range of skills to support them for their future learning, such as nursery and school. They are highly focused as they explore the attractive, enabling environment. Children are confident, motivated and show determination when carrying out self-care tasks, such as using the toilet, washing their hands and putting on their own shoes. Children demonstrate their good mathematical skills, as they count reliably during every day routines, sing number songs and complete simple puzzles.

Setting details

Unique reference number	EY469154
Local authority	Bolton
Inspection number	1087572
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	23 May 2014
Telephone number	

The childminder registered in 2013. She lives in the Harwood area of Bolton. The childminder provides flexible provision incorporating weekdays, weekends and overnight care, all year round with the exception of personal and public holidays.

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